

ANNUAL REPORT

2023-2024



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1 INTRODUCTION

RELEARN FOUNDATION (RELF), established as a charitable trust in 2015 under the Indian Trusts Act of 1882 (No: 755/160), is dedicated to working in the domains of **Education, Environment, and Empowerment**, with a specific focus on implementing Sahaaj Pathshalas. In the realm of Education, the foundation aims to:

1. **Create Free Community-Based Classrooms:** These classrooms are designed to serve disadvantaged populations, providing them with accessible and quality education.
2. **Remove Social and Digital Divide:** The foundation strives to bridge gaps in society and technology access, ensuring equal opportunities for all individuals, regardless of their socio-economic status.
3. **Promote Grassroot Innovations and Women Entrepreneurship:** By supporting local innovations and encouraging female entrepreneurs, the foundation aims to stimulate economic growth and empower women.
4. **Popularize Science and Technology Among Common Masses:** The goal is to make science and technology more approachable and understandable for the general public, fostering a culture of curiosity and innovation.
5. **Offer Skill Training for Enhancing Employability:** Through various skill development programs, the foundation seeks to improve the employability of individuals, equipping them with the necessary tools to succeed in the job market.

The Relearn Foundation's comprehensive approach in these areas reflect its commitment to fostering inclusive growth and sustainable development. We envision a world where every individual, regardless of their background, has the opportunity to harness the power of science, technology, and innovation to become a capable and empowered member of society. We believe that by investing in human potential and fostering a culture of creativity, curiosity, and critical thinking, we can create a brighter, more equitable future for all. We have registered under NGO darpan. Our organization has 80G, 12B certification along with FCRA.

Our primary activity is to create and maintain a network of community classrooms called "Sahaaj Pathshala". Sahaaj Pathshalas started in the year 2010 as Digital Literacy Mission to provide quality functional literacy to children from underprivileged families free of cost. Our stakeholders are the students, the tutors, facilitators, the members, the working committee and the governing body. Our Pathshalas are located in three states of Jharkhand, Bihar and West Bengal. There are currently 1015 students receiving education through our efforts. There are 38 classrooms, and 42 teachers who are working with RELF to deliver quality education.

In FY 2023-2024, we started working on children's nutrition in addition to Sahaaj Pathshalas by providing students nutritious snacks of sprouted chana and jaggery to each student when they come for their classes. This is a new undertaking which is still being implemented. We are deeply grateful to our benefactors and beneficiaries for trusting us and our team of volunteers, trainees and employers who contribute selflessly to our mission.

1.1 Our Footprints

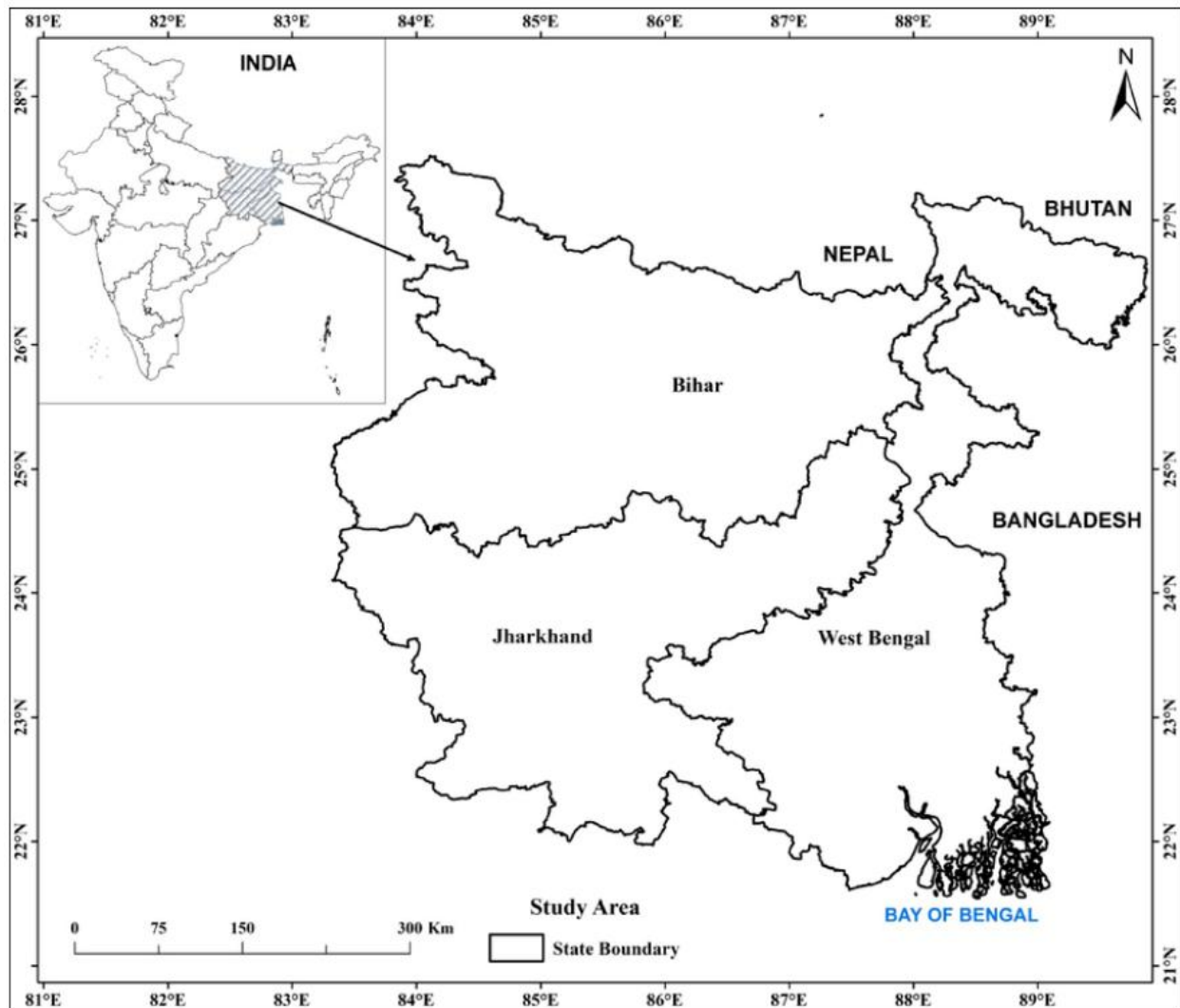


Illustration 1: Sahaaj Pathshalas at Bihar: Gaya Classroom, Jharkhand: Jamshedpur, Patamda, Chakradharpur, Chandil and West Bengal: Purulia, Bankura, Hooghly, Falta

1.2 Beneficiaries

Sl no.	Beneficiaries	Target	Initiatives
1	Children	Quality Education and Nutritious Food	Sahaaj Pathshala Sahaaj Poshan
2	Women	Skill Development Entrepreneurship Development	Skill Training Programs, Leaf Plate Making Program, Tutorship Training
3	Tribal Communities	Skill Development, Entrepreneurship Development	Skill Training Programs, Leaf Plate Making Program, Tutorship Training
4	Elderly	Healthy, Safe and Happy Elderly	CARE4U Program
5	Community	Environment	Awareness Programmes, Gardening & Composting, Plastic Management, Plogging

1.3 Vision, Mission, Objectives and Core Values

1.3.1 Vision

Our vision is to build creative, capable, and empathetic citizens focusing on unprivileged communities through Science, Technology and Innovation.

1.3.2 Mission

To establish a network of Sahaaj Pathshalas across India, dedicated to enhancing functional literacy, fostering a scientific temperament, and promoting economic and environmental sustainability in our society.

1.3.3 Objectives

1. Education Enhancement:

To establish a network of 10,000 students, tutors, and facilitators who are dedicated to improving the quality of education in underserved communities by the year 2030, aligning with Sustainable Development Goal 4 (Quality Education). This objective includes:

- Providing access to quality education to marginalized communities.
- Enhancing the teaching and learning experience through innovative methods.
- Promoting digital literacy and technological skills among students and tutors.
- Monitoring and evaluating the progress and impact of educational initiatives.

2. Environmental Sustainability:

To engage our network of 10,000 individuals in environmental conservation efforts that align with the targets of Sustainable Development Goal and Sustainable Development Goal. This objective includes:

- a) Raising awareness about environmental issues and climate change.
- b) Implementing sustainable practices in schools and communities.
- c) Initiating tree planting, waste reduction, and clean energy projects.
- d) Advocating for policies and actions that promote environmental sustainability.

3. Empowerment and Inclusivity:

To empower marginalized communities, especially women and girls, through skill development, leadership training, and economic opportunities, in accordance with Sustainable Development Goal and Sustainable Development Goal (Decent Work and Economic Growth). This objective includes:

- a) Providing training and mentorship programs for leadership and entrepreneurship.
- b) Creating opportunities for income generation and economic self-sufficiency.
- c) Advocating for gender equality and inclusivity in education and the workplace.
- d) Measuring the progress and impact of empowerment initiatives.

4. Innovation and Collaboration:

To foster a culture of innovation and collaboration among our network members and partners to address complex challenges related to education, environment, and empowerment. This objective includes:

- a) Facilitating knowledge-sharing and idea exchange among students, tutors, and facilitators.
- b) Encouraging cross-sectoral collaborations with governmental, non-governmental, and private sector organizations.
- c) Recognizing and supporting innovative projects and solutions that align with SDGs.
- d) Promoting global citizenship and a sense of responsibility towards achieving the SDGs.

By pursuing these objectives, RELF aims to create a thriving network of students, tutors, and facilitators who are actively engaged in advancing education, environmental sustainability, and empowerment in line with the Sustainable Development Goals by the year 2030.

Relearn Foundation's vision is a world where science, technology, and innovation are not just tools but powerful forces for positive change. We are committed to creating a network of capable human resources that will lead the way in solving the most complex challenges of our time and building a more inclusive, sustainable, and innovative future for all.

1.3.4 Core Values

1. **Inclusivity:** We believe that education is a fundamental right, and we strive to make it accessible to all, irrespective of age, gender, or socioeconomic background.
2. **Empowerment:** We empower individuals to take control of their futures through education, equipping them with the knowledge and skills needed for personal and community development.
3. **Innovation:** We embrace innovative teaching methods and technologies to create engaging and effective learning experiences.
4. **Sustainability:** We are committed to promoting sustainable practices and environmental stewardship, both in our curriculum and within our organization.
5. **Collaboration:** We believe in the power of partnerships and collaboration with like-minded organizations, communities, and stakeholders to achieve our mission.

1.4 Organizational Structure and Key Functionaries



1.5 Our Team

Founder Trustees



Prof. Prabal Kumar Sen
CHAIRPERSON



Dr. Mita Tarafder
CHIEF



Dr. Rini Tarafder

Governing Body



Dr. Sourav Pal



**Mr. Aparup
Sengupta**



**Mr. Bipul
Chakraborty**



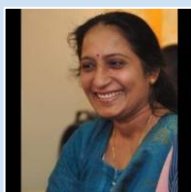
**Mr. Swapan
Kumar Chatterjee**



**Mrs. Sharmistha
Chatterjee**



**Mrs. Baishali
Raychaudhury**



**Mrs. Lakshmi
Edakuni**



**Mrs. Laxmi
Kundu**



Mr. Binil Jacob



**Ms. Ananya
Chatterjee**

Sahaaj Pathshala Facilitators



**Mr. Panthodip
Bandyopadhyay**

*Facilitator,
Bodhoday*



Dr. Subhra Dwivedy

*Facilitator,
SEEDs*



**Mrs. Meenakshi
Chaudhury**

*Facilitator,
Falta Classrooms*



**Mrs. Madhumita
Banerjee**

*Facilitator
Jharkhand / Bihar
Classrooms*

Team Members



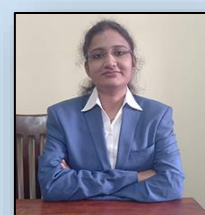
Namrata Raj



Pritha Dhali



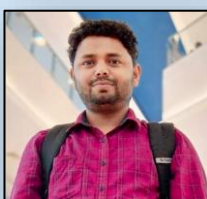
Riya Mazumdar



Chandra Mukherjee



Mahesh Parmanik



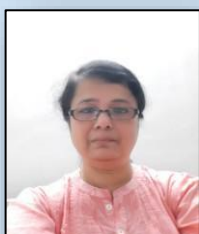
Deepak Dhibar



Chandni Kumari



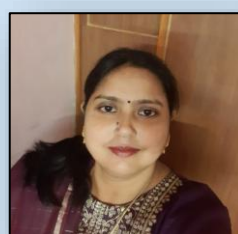
Aparna Singh



Swati Chatterjee



Shivani Yadav



Sneha Sinha



Lakshmi Mukhi

1.6 Letters and Messages

1.6.1 Message of the Chairperson, Prof. (Dr) Prabal Kumar Sen

Relearn Foundation was founded in February 2015 as a Trust for pursuing a number of goals - all aimed at securing a society which is economically inclusive and socially and ecologically sustainable, admittedly not on too large a scale, constrained as it has always been by limited resources (in terms of both human and finance), which have marked our journey all through.

I have great pleasure in releasing the Annual Report of this organization for the year 2023-24. Guided by its overarching vision and mission, this organization has worked tirelessly in the year under review, like in the previous period since its inception, in the fields of imparting education to the children of the underprivileged sections of the society through free community-based classrooms, striving toward reducing the digital divide, promoting innovation and entrepreneurship among all sections of the society, with particular focus on women, offering skill- enhancing training with a view to generating employment and promoting environment-friendly practices, particularly among children and the adolescents.

Spearheaded as it is by Dr Mita Tarafder, a former Chief Scientist of a national laboratory under the Council of Scientific & Industrial Research (CSIR), the Relearn Foundation in the course of the year ended March 31, 2024, has also undertaken a number of initiatives aimed at popularizing science and technology among the common people. Key features of all these activities are brought out in some detail in this Report.

On this occasion of recounting the broad areas of performance of the Relearn Foundation during the year 2023-24, I would like to take this opportunity of placing on record our heartfelt gratitude to all those like the tutors, donors, patrons and other associates, who have helped us in various ways in carrying out activities to the best of our abilities. On behalf of everyone associated with Relearn Foundation, I would also like to reiterate our pledge to continue in right earnest with our endeavour toward accomplishing the tasks implied in the vision and mission of this organization.



Dr. Prabal Kumar Sen

Chairperson

Relearn Foundation

1.6.2 Message from Dr Mita Tarafder, Chief

As we reflect on the past year, it becomes evident that even our smallest efforts, when combined, have the power to create significant transformation. At the Relearn Foundation, this collective effort has enabled us to make a profound impact on the communities we serve, particularly in the lives of the women and children who are at the heart of our mission.

Since our inception in 2015, we have established numerous community classrooms under the Sahaaj Pathshala program, benefiting underprivileged students across Eastern India. In FY 2023-2024, Relearn Foundation supports 1,035 students, employs 42 tutors and four facilitators, and is backed by 110 members and donors along with five partner organizations. Our certifications for 80G, 12B, and FCRA reflect our commitment to transparency and accountability. Additionally, we offer online tutor training and financial support to women tutors, further empowering them to drive change in their communities.

Our work extends beyond education. We raise awareness and provide training on the importance of avoiding single-use plastics, making of Saal Patta plates for rural women, Green Garbage Bags, Paper plates, and innovative biodegradable banners, etc. named as "Sahaaj Products". These initiatives ensure efficient use of resources, minimize waste, and foster recycling and upcycling.

Relearn Foundation thrives on synergy. We collaborate with organizations like SEEDs, Bodhoday, ITD Cementation Pvt. Ltd., LEA Associates South Asia Pvt. Ltd., as well as private donors, annual and life members, and well-wishers for their contribution and assistance in providing education and nutritional support to students in the remotest parts of eastern India. Our governing body members have been instrumental in providing guidance and support, helping us navigate challenges and achieve our goals.

I want to extend my heartfelt thanks to all members of the Relearn Foundation, including our tutors, facilitators, students, and volunteers. Our young team members and employees contributed tirelessly to our programs and projects to create societal and technological impact. This was indeed crucial in building a synergistic community where we inspired and supported each other in every way.

Thank you for being a part of this journey.

With gratitude,



Dr. Mita Tarafder

Chief

Relearn Foundation

1.6.3 Message From Our Governing Body Members



"Relearn Foundation is carrying out some inspiring work to uplift the underprivileged. They have created a groundswell of activities with passionately motivated volunteers to ensure literacy in the rural areas of Eastern India. They have not only restricted their activities to education, but they have also started diversifying in terms of environment and entrepreneurship. The members have proven their mettle, zeal and, most importantly, their love for doing good for people and giving them a chance. Their heartfelt love and engagement are touching many lives and wiping tears of people slipping behind opportunities. Cheers to this great team, and I feel very proud to be associated with their stellar mission.

Sincerely

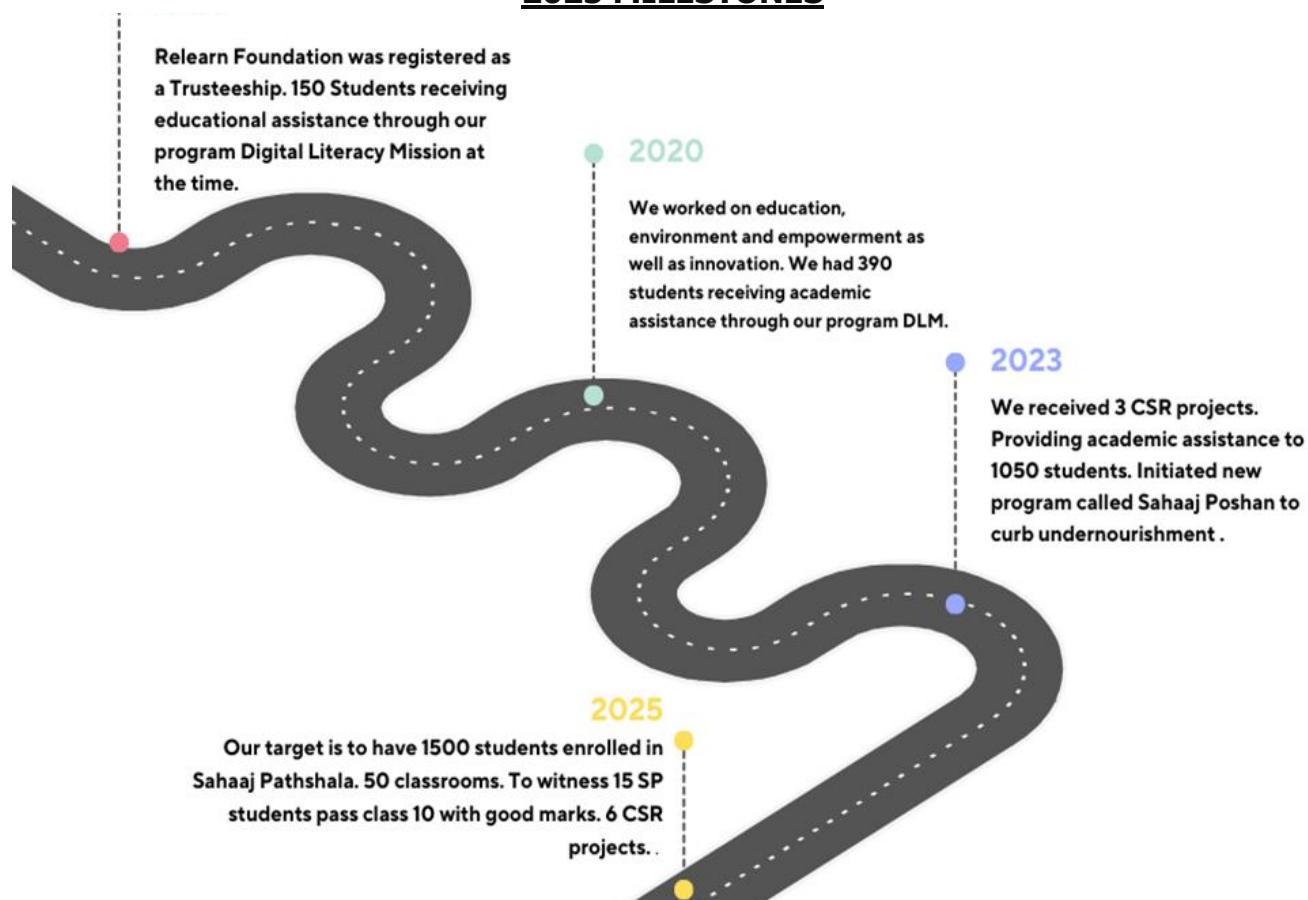
With warm regards

Aparup Sengupta
Founder and Chairman
AAJ Global Group

2 KEY PERFORMANCE INDICATORS (KPI)

Sl. No	KPI	Target (2022-2023)	Achieved (2022-2023)	Target (2023-2024)	Achieved (2023-2024)	Target (2024-2025)
1.	No. of students	800	566	800	1007	1500
2.	No. of tutors	30	27	35	42	50
3.	No. of classrooms	25	26	35	38	50
4.	No. of students passed class X	5	7	15	5	15
5.	No. of persons trained	50	40	60	60	100
6.	No. of members	150	105	150	110	150
7.	No. of projects	3	2	4	3	6
8.	No. of entrepreneurs created	3	0	0	1	2
9.	Annual Revenue (in Lakhs)	20	18.93	25	28.43	32
10.	Annual Expenditure (in Lakhs)	20	16.44	22	28.43	30

2025 MILESTONES



3 CSR PROJECTS, PROGRAMMES, AND EVENTS

3.1 CSR Projects for FY 2023-2024

In the financial year 2023-24, RELF has performed activities and implemented projects in the areas of Education, Environment, and Empowerment, which are presented in Annexure 1, Annexure 2 and Annexure 3 respectively.

Project Name	Grant Amount	Duration	Project status	Sponsored by
Digital Sahaaj Pathshala with Saahaj Poshan	15 Lakhs	1 year	Completed	ITD Cementation Pvt. Ltd.
Education Aid Distribution at Jamshedpur, Howrah, Salkia, Purulia, Bankura, and Falta Centers	3.5 Lakhs	1 year	Completed	IPM Commodities Pvt Ltd
Skill Training on Production of Sal Leaf Plates and Paper Plates for Rural Livelihood Generation	2 Lakhs	1 year	Completed	LEA Associates Southeast Asia Pvt. Ltd.
Sahaaj Pathshala	0.28 Lakhs	1 year	Completed	Iright

References:

Chapter 8: Presents the Project Completion Reports of all the above CSR projects.

Annexure 1: Highlights all CSR projects completed by the Relearn Foundation since 2015.

3.2 Programmes of FY 2023-2024

SI no.	Programmes	Started on	Ongoing / Completed	Sponsored by
1	Sahaaj Pathshala	2015	Ongoing	ITD Cementation Pvt. Ltd.
2	Sahaaj Poshan	2024	Ongoing	ITD Cementation Pvt. Ltd.
3.	Friday Tutorship Training	2021	Ongoing	ITD Cementation Pvt. Ltd.

Based on the ongoing programmes, we design the projects and events in the areas of Education, Environment and Empowerment which are being presented in this report.

3.3 Events Organized/Participated in FY 2023-2024

SI No.	Program Name	Date	Organized / Participated
1	World Environment Day Celebration	5 th June 2023	RELF
2	I love plants	2 nd July 2023	RELF
3	Seminar on Collaborative Efforts for Clean Air in Jamshedpur, Jharkhand	12 th August 2023	Mahila Kalyan Samiti participated by RELF
4	Teachers Day Celebration	23 rd September 2023	RELF
5	Presentation on Energy Literacy to mitigate carbon footprint	4 th October 2023	Young Indians participated by RELF
6	Science Humanities and Art Exhibition at KPS School, Mango, Jamshedpur	11 th October 2023	Kerala Public School, Mango, participated by RELF
7	Orientation session for freshers in Jadavpur University	26 th October 2023	Jadavpur University participated by RELF
8	Durga Puja stall at Vijaya Garden	30 th October 2023	NVGBS & RELF
9	Nature Study Camp	25 th -27 th November 2024	Bodhodoy & RELF
10	6 th annual cultural and sports competition	8 th January 2023	Bodhodoy & RELF
11	Sahaaj Center Visitation and Implementation of <i>Sahaaj Poshan</i> Program at Salkia, Howrah	9 th February 2024	RELF
12	Plogging at SP centers	30 th January 2024	RELF

Sl No.	Program Name	Date	Organized / Participated
13	Relearn Foundation 9th Foundation Day Celebration	10 th February, 2024	RELF
14	Implementation of Sahaaj Poshan Initiative Falta Centers	23 rd March, 2024	RELF
15	IWD celebrations by Mahila Kalyan Samiti	11 th March 2024	Mahila Kalyan Samiti & RELF
16	Sewing Training Certificate Distribution Ceremony at Mahila Kalyan Samiti, Sundernagar	28 th March, 2024	Mahila Kalyan Samiti & RELF
17	Workshop for Highway Engineers on Disaster Resilient Green Highways: Materials, Machines and Innovation	29 th March, 2024	RELF

References:

Chapter 9 Highlights all events organized by the Relearn Foundation in FY 2023-2024.

4 COLLABORATIONS

Our Foundation thrives on the passionate support of its trustees, members, volunteers and organizations. Our work in the foundation is possible only through the collaborative support of everyone collectively. Some of the key collaborators are:



We are sincerely grateful to our collaborators without whom this work would not be possible.

5 EDUCATION

5.1 Sahaaj Pathshala

Relearn Foundation has been working to establish community classrooms in Eastern India under the flagship Digital Literacy Mission (DLM) which has been renamed as Sahaaj Pathshala in 2023. Under the tutelage of women tutors, we establish classrooms in rural as well as urban slum areas. These classrooms are set either in the teachers' homes or in any public space as available. With the help of collaborations with organizations such as **Bodhoday**, a NGO of West Bengal, which works to empower tribal communities and **SEEDS**, a NGO of Jharkhand, who work to bring socio-economic development to marginalized societies as well as with individual members, we offer education service to needy students located in Jharkhand, West Bengal and Bihar.

These centers are focused on curbing problems such as school absenteeism, malnourishment and drop out. One of the key reasons why students drop out or lose interest in education is because they lack the educational support at home. Or they have additional responsibilities like taking care of their siblings, doing household chores, earning petty amounts by doing manual labour at shops.. These classrooms give the students support to catch up on their studies. The teachers in these classrooms mentor the students through all aspects of life alongside academics, such as health, prevent early marriage, ensure that the children are not getting exploited through child labour. They coordinate with the families of the



students to ensure the best course of action for the students. The teachers act as community mothers to help guide their students to adulthood. Our role as an organization is to support these community mothers, leaders in their endeavors by providing them with skills such as English speaking and writing, creative methods of teaching, taking scientific approach in thinking and gaining skills for earning livelihood for future.

In the FY 2023-2024, our foundation has created 38 community classrooms for underprivileged students. We are providing academic assistance and nutritional food to 1015 students. Through this mechanism we ensure that students do not drop out and are afforded a childhood of fun, games and learning. Our project has been possible due to the collective efforts of our Sahaaj Pathshala team. Illustration 2 is the organizational network of Sahaaj Pathshala Facilitators, Tutors and students. Illustration 3 presents the activities and workflow diagram of Sahaaj Pathshala.

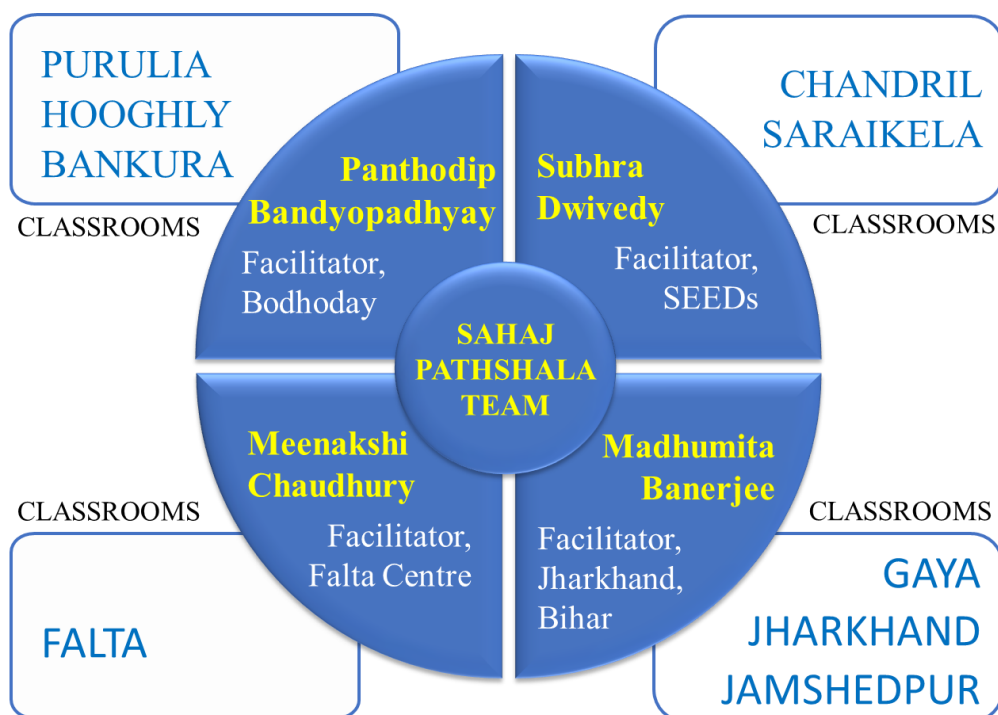


Illustration 2: Sahaaj Pathshalas: Organizational Network of Facilitators, Tutors and Students

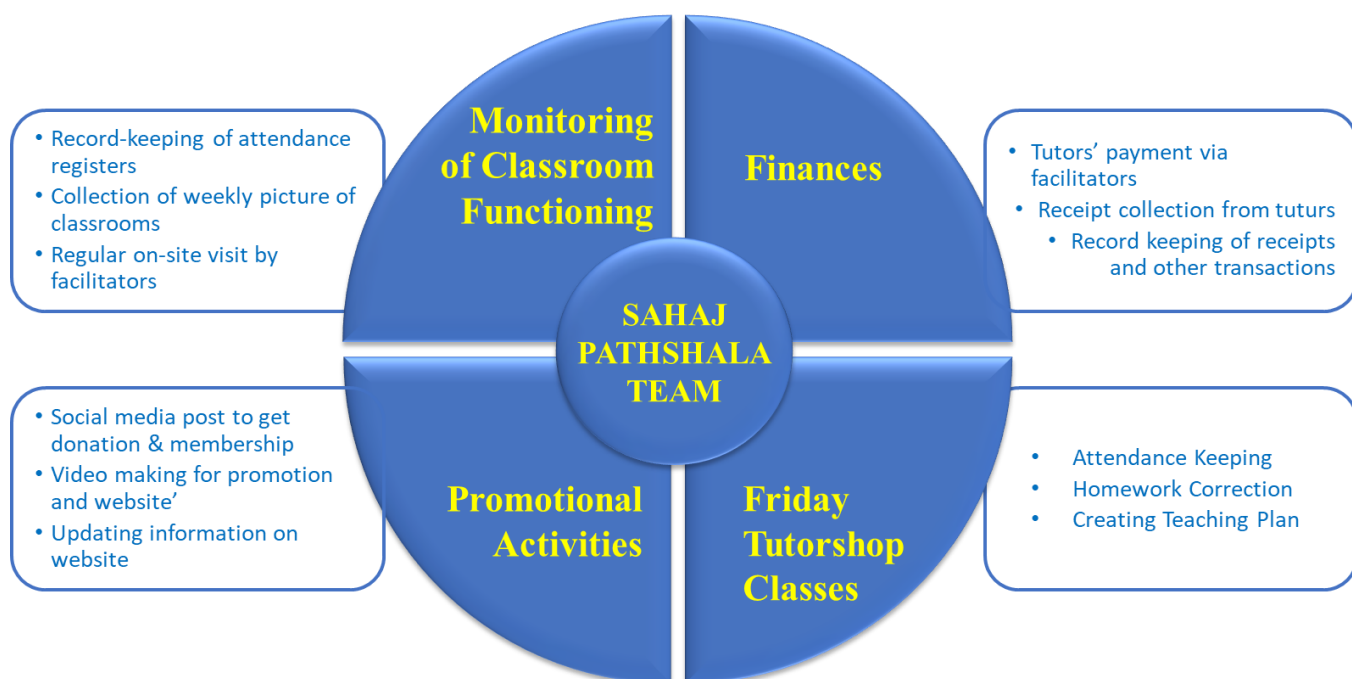


Illustration 3: Sahaaj Pathshalas: Activities and Workflow diagram

OUR MISSION CONTINUES

Free Education

Empowering socially disadvantaged students in every village and urban slums with free education provided by dedicated women tutors.

Community Mothers

Our tutors are more than educators; they are "Community Mothers" – mentors and guides inspiring students to complete their secondary education.

Tackling Dropout Rates

Through community classrooms, we aim to reduce school dropouts and absenteeism, fostering a love for academics through creative learning activities games and performing arts.

Financial Independence

Ensuring our tutors are financially independent and empowered is integral to our mission. Weekly tutorship training sessions are held to maintain a high standard of education.



WHO WE ARE

VISION

Our vision is to build creative, capable, and empathetic citizens focusing on underprivileged communities through science, technology, and innovation.

MISSION

We create Sahaaj Pathshalas-the pan-India community classrooms to improve functional literacy, inculcate scientific temperament, and make our society more sustainable economically and environmentally.

OBJECTIVES

To achieve the target to make a network of 10000 students, tutors, and facilitators to focus on the areas of education, environment and empowerment with innovative ideas by the year 2030 complying with the targets of sustainable development goals (SDGs).

**Sahaaj Pathshalas offer
FREE COACHING & COUNSELLING
in
INDIA**



**RELEARN
FOUNDATION**
LEARNING BY DOING

NGO DARPAN NO: JH/2017/0115958

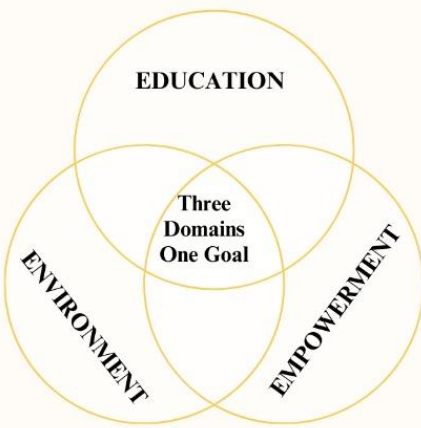
SAHAAJ PATHSHALA



EMPOWERING FUTURES, TRANSFORMING LIVES

Welcome to Sahaaj Pathshala, a network of classrooms for underprivileged students that started its journey as Digital Literacy Mission (DLM) in 2010. Founded by the visionary trustees of Relearn Foundation, our mission is rooted in providing quality education, mentorship, and overall well-being to socially challenged students in our society.

Illustration 4: Relearn Foundation: Sahaaj Pathshala Flyer




CONTACT US

Relearn Foundation
2681, Vijaya Gardens
Jamshedpur, Jharkhand
India, 831017
Whatsapp: 09852193175
Email: relearn2015@gmail.com
<https://relearnfoundation.in/>

How to Start Your Own Sahaaj Pathshala

We invite individuals to join us in this noble cause by starting their own Sahaaj Pathshala at their locations.

There are two categories

- Junior Class (Prep to Std 5)
- Senior Class (Std 6 to 10)

Qualification for tutors: STD X pass for Junior Class, STD XII pass for senior class

- Coaching is held at Tutor's home.
- Coaching for 10 hours per week.
- Extra-curricular activities on every Saturday.
- Tutors will implement Sahaaj Poshan at their respective centers.
- Tutors will maintain daily attendance registers, monitored weekly by facilitators.
- Additionally, tutors will attend online Friday sessions on Google Meet for **Tutorship Training**.

Monthly financial assistance and monitoring will be provided by Relearn Foundation.

We also offer training for admission to Navodaya Vidyalaya and other Government residential schools.

Sahaaj Pathshala
Lighting the Path to a Brighter Tomorrow.

New Initiative Sahaaj Poshan Nutrition Scheme

The "Sahaaj Poshan" nutrition scheme, aims to ensure that every student receives daily nutrition along with access to free coaching.

Objectives of Sahaaj Poshan:

- Providing Nutritious Food to Students
- Improving Physical Development
- Combating Malnutrition through Awareness and Training
- Reducing Malnutrition Rates
- Addressing Hidden Hunger
- Boosting Immunity Systems
- Maintaining a Comprehensive Database

Generosity Fuels Our Mission

The generous donations from our members and donors make our work possible. Their kindness and empathy contribute to the growth and enrichment of the communities we serve, creating a positive impact.

Annual membership - Rs1200

Acc. Name: Relearn Foundation
Account No: 34718081723
Type: Current account
Bank : State Bank Of India
Branch : NML Jamshedpur
IFSC Code : SBIN0003329
MICR Code : 831002013

Relearn Foundation
+91 93340 41104



9334041104@SBIIN

Illustration 5: Relearn Foundation: Sahaaj Pathshala Flyer

5.2 Tutorship Training

The Tutorship Training Program was initiated by the Relearn Foundation during the Pandemic time in 2020. This online tutorship training is held every Friday from 4:30 PM to 6 PM and all tutors of Sahaaj Pathshalas are invited to attend this online session. We have carried on with this program as it is a comprehensive initiative aimed at enhancing the teaching capacity of tutors while also fostering a conducive learning environment for students.

The key components and benefits of the program are presented below:

- **Capacity Building for Tutors:** The program focuses on equipping tutors with the necessary skills and techniques through training sessions conducted every Friday.
- **Interactive Learning Process:** Tutors are encouraged to incorporate fun and games into their teaching methods, fostering better interaction.
- **Empowering Women:** We empower women by providing them with teaching skills and opportunities for financial independence.

- **Utilization of Technology:** Provision of electronic gadgets enables tutors to enhance the quality of teaching and monitor class progress effectively.
- **Evaluation and Recognition:** Tutors are evaluated based on various parameters such as attendance, punctuality, quality of teaching assignments, and student engagement.
- **Monitoring and Support:** The program enables continuous monitoring of student attendance in each of the classrooms and performance to prevent dropouts and ensure a minimum level of education.
- **Focus on Holistic Development:** Incorporating fun games into learning fosters socio-psychological development in students by promoting our core values.

The trainers of the Tutorship Training are members and employees of Relearn Foundation. Ms. Riya Majumdar, Administrative Assistant, offers administrative support to create session links, smooth streaming of sessions, attendance data maintenance, etc., Ms. Madhumita Banarjee, Part-time administrative assistant, helps in the interaction with the tutors.

The training schedule and the name of the trainers are given below:

Sl No.	Subjects	Teacher's name	Months
1	English	Pritha Dhali	April, July, October, January
2	Mathematics & Science	Chandra Mukherjee	May, August, November, February
3	General Awareness	Namrata Raj	June, September, December, March

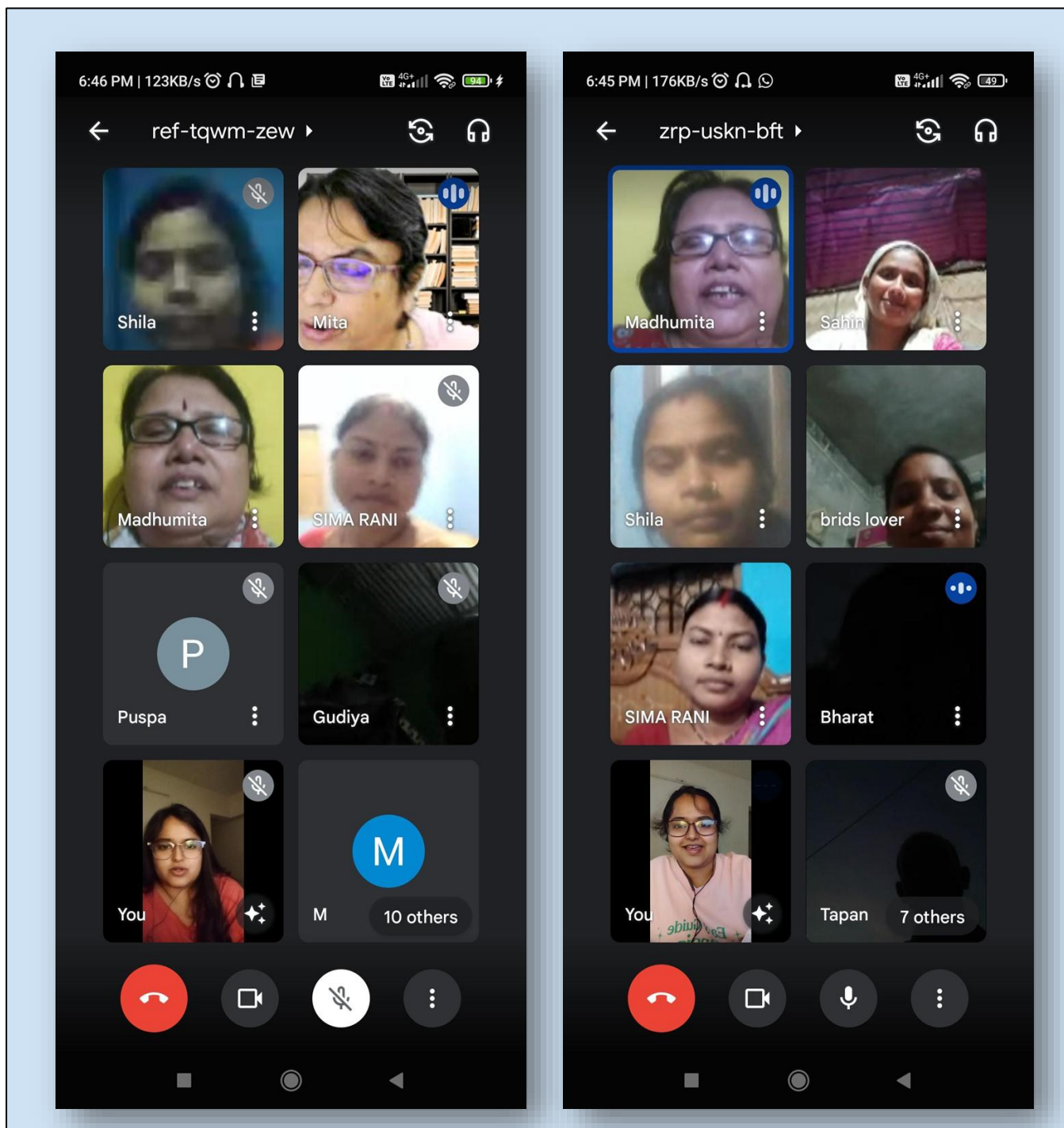


Illustration 6: Online Friday Tutorship Classes

5.3 Sahaaj Poshan

Our organization primarily focuses on providing academic assistance however one of the problems which we have noted is that some of our students are malnourished. In FY 2023-2024 we initiated the program Sahaaj Poshan to give nutritious snacks of sprouted chickpea with jaggery to our students when they come to our classroom for their studies. This was made possible with the generous contribution of ITD Cementation India Limited. The nutritional contents of Chana-Gur are many such as proteins, vitamin B6, zinc, carbohydrates, etc. The most important reason for choosing this was the wide availability and affordability. In the flyer given below, we have given a step-by-step process of preparing the sprouted Chana. Currently, 38 RELF classrooms across 3 states of Jharkhand, West Bengal and Bihar receive and distribute sprouted Chana-Gurr. A total of 1015 students receive this healthy snack. We have provided weight and height measurement devices to calculate the BMI every month.

Our program aims to eradicate malnutrition by providing nutritious food to students in 38 classrooms of Sahaaj Pathshala. We seek to enhance children's physical development and fight malnutrition through awareness and training. Key indicators monitored will include Stunting (height-for-age), Wasting (weight-for-height), Overweight (weight-for-height) and Underweight (weight-for-age) based on WHO standards.

With the encouragement of our chairperson Prof. Prabal Kumar Sen, launched the Sahaaj Poshan initiative in April 2023 by providing sprouted chana-gur to students daily in one Sahaaj Pathshala classroom in Vijaya Garden. We submitted a proposal titled "Digital Sahaaj Pathshala with Sahaaj Poshan" to ITD Cementation Pvt. Ltd., which resulted in a CSR grant of 15 lakhs. In February 2024 we extended the program to all classes across three states and provided monitoring devices such as weighing machines and height-measuring equipment to the classrooms. As of May 2024, we are still in the implementation stage, processing data, and planning to train our teachers to record and share data responsibly and correctly.

Our program aims to eradicate malnutrition by providing nutritious food to students in 38 classrooms of Sahaaj Pathshala. We seek to enhance children's physical development and fight malnutrition through awareness and training. Key indicators monitored will include Stunting (height-for-age), Wasting (weight-for-height), Overweight (weight-for-height), and Underweight (weight-for-age) based on WHO standards.



Illustration 7: Sahaaj Poshan Flyer

6 ENVIRONMENT

6.1 Gardening and Composting

Our organization works with education and part of that education is also to raise awareness about plants such as algae, moss, and ferns that are flowerless and the flowering plants and trees. We work with our students to help them connect with plants which is an extracurricular activity or a hobby.



Illustration 8: Sahaaj Pathshalas: Sunday Activities at Vijaya Gardens

Waste produced in domestic kitchens that might have otherwise ended up in landfills may be of great use when it is converted into compost. Home composting is one of the most sustainable ways of organic waste management. The foundation endeavors towards the sustained production of compost from kitchen waste and has been able to make significant progress in this regard by offering training to students of local schools.

The foundation developed an earthen composter using locally available earthen pots and promoted its usage amongst its beneficiaries. Ms Rakhi Mitra, a member of Relearn Foundation, is a proud owner of such a composter. She said, "I am happy to do the composting and am using the compost for my plants."



Illustration 9: Ms Rakhi Mitra with her composter

6.2 Single-Use Plastic Management Application

The "Single-Use Plastic Management" mobile application, developed by Relearn Foundation interns Manpreet Singh, Namrata Raj, and Dr. Mita Tarafder, aims to combat single-use plastic pollution. Users play a crucial role in categorizing and managing single-use plastics through the app's user-friendly interface.

Plastic banks, established in schools, colleges, and institutions, serve as collection points, feeding into plastic corridors managed in collaboration with NGOs, facilitating transportation to plastic recyclers. These recyclers, in turn, transform plastics into granules for reuse. Finally, partnerships with plastic destroyers, such as steel and cement industries, ensure proper incineration of plastic granules, reducing carbon footprints.

Ultimately, this initiative will eliminate single-use plastics while promoting sustainable waste management, job creation, and female entrepreneurship.

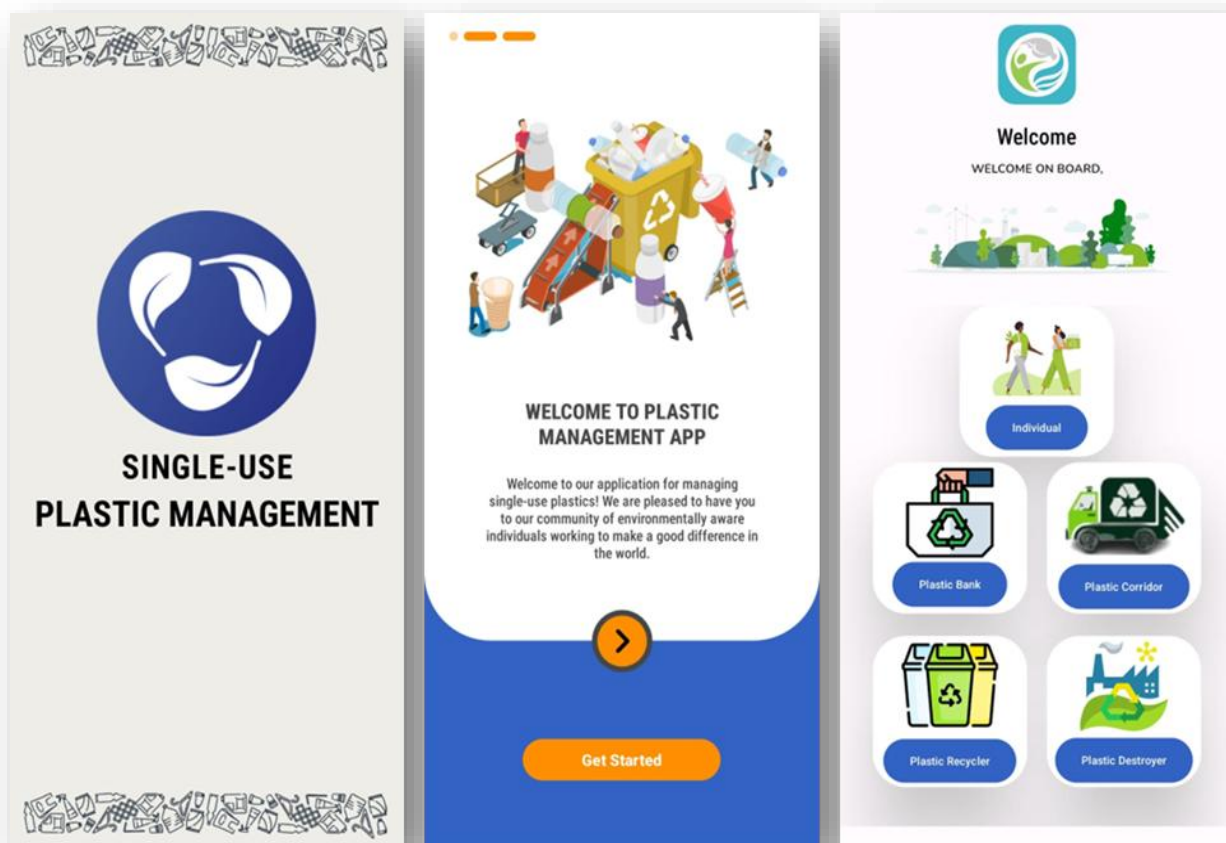


Illustration 10: Single-Use Plastic Management Flyer

6.3 Sahaaj Products

Sahaaj Products has continued to make significant strides in its mission to promote sustainability and empower female entrepreneurs through innovative paper recycling initiatives. Through our commitment to environmental conservation and social responsibility, we have successfully transformed tons of discarded paper into a wide range of creative and practical products, including pens, bookmarks, earrings, and shopping bags, among others. Our efforts have not only contributed to reducing paper waste but have also created employment opportunities for numerous talented women, fostering economic empowerment and skill development within local communities. Furthermore, our dedication to public awareness campaigns and educational programs has helped spread the message of responsible paper consumption and waste reduction, inspiring individuals and institutions to adopt more eco-friendly practices. As we reflect on the achievements of the past year, we remain steadfast in our commitment to creating a greener, more sustainable future for generations to come.



Illustration 11: Sahaaj Products: Items Made from Discarded Paper

6.4 Upcycling & Reusing of Waste Clothes

One of the most significant advantages of upcycling waste clothes is its positive impact on the environment. Traditional disposal methods for textile waste, such as incineration and landfilling, release harmful pollutants and greenhouse gasses. By diverting clothing from landfills, upcycling reduces these emissions and decreases the burden on waste management systems. Furthermore, upcycling conserves natural resources by minimizing the need for raw materials. The production of new textiles often involves significant water usage and chemical treatments, which upcycling can circumvent, thereby preserving vital ecosystems and reducing pollution.

Relearn Foundation initiated the "Upcycling & reusing of waste cloths" activities through the process of collection and distribution of waste cloths in the local community. The waste cloths collected are sorted and then the usable clothes are displayed for service providers to take by paying small donations. Illustration 11 is the Sunday activities at Vijaya Gardens, Jamshedpur.



Illustration 12: Sunday activities at Vijaya Gardens, Jamshedpur

7 EMPOWERMENT

7.1 Social Concern Internship Training Program

During FY 2023-2024, the Relearn Foundation welcomed six enthusiastic interns from Christ University, Pune, for a 100-hour internship. The interns—Pratyush Kumar, Abhishikta Sahu, Sayani Mahanta, Sanjana Sahu, Saransh Vibhu, and Aneeta Victoria Dsouza—are first-year BBA students who contributed significantly across various activities. At Sahaaj Pathshala, they engaged in innovative educational practices, enhancing the learning experience for children. Through Sahaaj Poshan, they participated in nutritional programs, promoting healthy eating habits.

During their internship, the interns have acquired a diverse and valuable skill set. They have honed their video editing abilities and engaged in teaching underprivileged students at Sahaaj Pathshala. Additionally, they have gained experience in designing flyers and brochures, writing detailed reports, and performing data analysis. Some interns have also specialized in data collection, management, analysis, and visualization specifically in the context of child health and nutrition for students at Sahaaj Pathshala. Furthermore, they have developed skills in teaching, questionnaire development, and conducting tests and evaluations for these students. This comprehensive range of activities reflects their dedication and the breadth of their learning experiences during the internship. They also facilitated the Friday Tutor's Training courses, empowering local tutors with effective teaching methodologies.

Their collective efforts and diverse contributions significantly advanced the foundation's mission and objectives.



Sl. No.	Name	Area of Interest	Date of Joining	Duration	Hours per day	Days per week	Total Hours	Working mode	Contact No.	Email	Comments
1	Saransh Vibhu	Marketing and Business Development, Analytics	03/07/2023	4 weeks	4 hours	6 days	100 hours (96+4)	Yet not defined	9508412880	saranshvibhu@gmail.com	Offer letter is already sent
2	Sayani Mahanta	Program and Data Management, Training and HR Development, Marketing and Business Development	02/07/2023	4 weeks	4 hours	6 days	100 hours (96+4)	Yet not defined	8603216273	sayani.mahanta2004@gmail.com	Offer letter is already sent
3	Abhishikta Sahu	Environmental	02/07/2023	4 weeks	4 hours	4 days	70 hours (64+6)	Yet not defined	9204215132	abhishiktasahu3104@gmail.com	Offer letter is already sent
4	Sanjana Sahu	Marketing and Business Development	04/06/2023	2 weeks	4 hours	6 days	50 hours (48+2)	Yet not defined	6203503173	sanjanasxhx@gmail.com	Offer letter is already sent/ She wants to know about the Joining
5	Pratyush Kumar	Environmental	02/07/2023	4 weeks	4 hours	4 days	70 hours (64+6)	Yet not defined	6299783931	kumarpratyush641@gmail.com	Offer letter is already sent
6	Aneeta Victoria Dsouza	Social Internship/Development	05/06/2023	4 weeks	4 hours	Not defined	She needs total 60 hrs	Hybrid	7061255756	aneetadsouza2003@gmail.com	She needs social internship and she will leave for Bangalore on 20 th June and needs 60 hours for social internship

<https://docs.google.com/spreadsheets/d/1PSfRYIFv4sinM99W45A-n3/edit?usp=sharing> + [hnnXMsl_aUCkaRXaKl/edit?usp=sharing](#)

7.2 Training on Website Development

In September 2023, Relearn Foundation conducted a skill-based training program focused on website development, aimed at equipping participants with practical expertise in this essential field. The training attracted a cohort of enthusiastic learners eager to enhance their digital skills. Led by experienced trainers Vaibhav Singh and Mapreet Singh, the sessions were held at Relearn's office in Jamshedpur. Among the attendees, Chandni Kumari and Swati Chatterjee were among those who successfully completed the program, demonstrating proficiency in website development by the end of the training period. Through hands-on instruction and interactive exercises, participants gained valuable insights and practical knowledge, empowering them to embark on website development projects with confidence. This initiative underscores Relearn Foundation's commitment to fostering practical skills and empowering individuals with tools for success in the digital age.



Training on Website Development

Certification ceremony following the successful completion of the **Website Development Training**.



7.3 Employment Opportunity Creation

Relearn Foundation has pioneered a unique approach to skill development by championing a "Learning by doing" ethos. By providing opportunities for individuals to engage with real-world projects while working with the NGO, Relearn has effectively created job opportunities that coincide with training and skill development initiatives. This innovative model of Sahaaj Pathshala not only empowers individuals to upskill themselves but also ensures that they are gaining practical experience and expertise through meaningful engagement in teaching underprivileged students and earning monthly honorarium for spending 10-15 hours per week. Relearn has created employment opportunities for more than 40 female tutors. In addition, employees of the NGO, Namrata Raj, Pritha Dhali, Swati Chatterjee, Laxmi Mukhi, Mahesh Parmanik, Riya Mazumdar, and Dipak Dhibar, individuals who have seized the chance to enhance their skills while contributing to the mission of the NGO. Through this symbiotic relationship between training and employment, Relearn Foundation is not only equipping individuals with valuable skills but also fostering sustainable development within the community.

7.4 Student Support and Girls Hostel Facilities

Relearn Foundation is dedicated to providing comprehensive support to students, exemplified by its commitment to two girls who were the students of Digital Literacy Mission (DLM): Chandni Kumari and Shivani Yadav. Since 2020, Chandni and Shivani have been staying at the hostel facility provided by the NGO. They are currently studying in colleges; Chandni is studying BSc IT at the Karim City College, Jamshedpur and Shivani is studying BA (Sociology) at East Calcutta Girls College, Kolkata. Donations received from Ms. Baishali Raychoudhury and the parents of Chandni and Shivani are utilized to support the education and girls' hostel facilities at Jamshedpur.

Relearn Foundation ensures that both girls have access to adequate living facilities, including accommodation, food, course fees, and other essentials. Chandni, currently in her third year of BSc (IT) in Jamshedpur, and Shivani, pursuing her second year of BA (Sociology) in Kolkata, receive holistic support that enables them to focus on their academic pursuits without the burden of financial constraints. Through its unwavering support, Relearn Foundation is not only investing in the education of these young women but also empowering them to achieve their full potential and contribute meaningfully to society in the future. It is desired that on gaining financial independence, these girls will support young girls in the future which will create a multiplier effect for uplifting women and girls.

7.5 Udyam Aadhar Registration

In the FY 2023-2024, Relearn Foundation took significant strides in empowering women by assisting Riya Mazumdar in registering herself in Udyam, the government portal for Micro, Small, and Medium Enterprises (MSMEs). Central to our organizational ethos is the provision of an empowering environment for skilled women, recognizing the transformative impact of upskilling on their confidence and sense of accomplishment. As part of our commitment to fostering gender-inclusive economic participation, we have actively conducted skill training initiatives aimed at encouraging more women to engage in MSMEs. Riya Mazumdar is currently employed with us as our data manager while concurrently managing her own enterprise under the mentorship of Dr. Mita Tarafder.

5/24/24, 12:24 PM Print : Udyam Registration Certificate


भारत सरकार
 Government of India
 सूक्ष्म, लघु एवं मध्यम उद्यम मंत्रालय
 Ministry of Micro, Small and Medium Enterprises


 सूक्ष्म, लघु एवं मध्यम उद्यम
 Micro, Small & Medium Enterprises

UDYAM REGISTRATION CERTIFICATE

UDYAM REGISTRATION NUMBER	UDYAM-WB-10-0102507																				
NAME OF ENTERPRISE	R M ENTERPRISE																				
TYPE OF ENTERPRISE *	<table border="1" style="width: 100%; text-align: center;"> <tr> <th>SNo.</th> <th>Classification Year</th> <th>Enterprise Type</th> <th>Classification Date</th> </tr> <tr> <td>1</td> <td>2023-24</td> <td>Micro</td> <td>19/01/2024</td> </tr> </table>	SNo.	Classification Year	Enterprise Type	Classification Date	1	2023-24	Micro	19/01/2024												
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MAJOR ACTIVITY	SERVICES																				
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OFFICIAL ADDRESS OF ENTERPRISE	<table border="1" style="width: 100%;"> <tr> <td>Flat/Door/Block No.</td> <td>15,RUBY PARK EAST</td> <td>Name of Premises/ Building</td> <td>DEPTI APARTMENTS</td> </tr> <tr> <td>Village/Town</td> <td>RUBY PARK</td> <td>Block</td> <td>KASBA</td> </tr> <tr> <td>Road/Street/Lane</td> <td>RUBY PARK</td> <td>City</td> <td>KOLKATA</td> </tr> <tr> <td>State</td> <td>WEST BENGAL</td> <td>District</td> <td>KOLKATA, Pin 700078</td> </tr> <tr> <td>Mobile</td> <td>9330966491</td> <td>Email:</td> <td>mrlyad8881@gmail.com</td> </tr> </table>	Flat/Door/Block No.	15,RUBY PARK EAST	Name of Premises/ Building	DEPTI APARTMENTS	Village/Town	RUBY PARK	Block	KASBA	Road/Street/Lane	RUBY PARK	City	KOLKATA	State	WEST BENGAL	District	KOLKATA, Pin 700078	Mobile	9330966491	Email:	mrlyad8881@gmail.com
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Road/Street/Lane	RUBY PARK	City	KOLKATA																		
State	WEST BENGAL	District	KOLKATA, Pin 700078																		
Mobile	9330966491	Email:	mrlyad8881@gmail.com																		
DATE OF INCORPORATION / REGISTRATION OF ENTERPRISE	18/01/2024																				
DATE OF COMMENCEMENT OF PRODUCTION/BUSINESS																					
NATIONAL INDUSTRY CLASSIFICATION CODE(S)	<table border="1" style="width: 100%;"> <tr> <th>SNo.</th> <th>NIC 2 Digit</th> <th>NIC 4 Digit</th> <th>NIC 5 Digit</th> <th>Activity</th> </tr> <tr> <td>1</td> <td>63 - Information service activities</td> <td>6399 - Other information service activities n.e.c.</td> <td>63999 - Other information service activities n.e.c.</td> <td>Services</td> </tr> <tr> <td>2</td> <td>73 - Advertising and market</td> <td>7310 - Advertising</td> <td>73100 - Advertising</td> <td>Services</td> </tr> </table>	SNo.	NIC 2 Digit	NIC 4 Digit	NIC 5 Digit	Activity	1	63 - Information service activities	6399 - Other information service activities n.e.c.	63999 - Other information service activities n.e.c.	Services	2	73 - Advertising and market	7310 - Advertising	73100 - Advertising	Services					
SNo.	NIC 2 Digit	NIC 4 Digit	NIC 5 Digit	Activity																	
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2	73 - Advertising and market	7310 - Advertising	73100 - Advertising	Services																	

Illustration 13: Sample Udyam Aadhar registration Certificate

7.6 Computer Classes for SP Students at Vijaya Gardens Sahaaj Pathshala

Chandni Kumari has taken a significant initiative by introducing computer classes at the Vijaya Garden (VG) Centre for the senior students of Sahaaj Pathshala. Serving as the tutor, Chandni's dedication to empowering these students through digital literacy is commendable. These computer courses, conducted in the classroom of Sahaaj Pathshala at Vijaya Garden, offer invaluable opportunities for students to enhance their skill sets. By imparting essential computer skills, Chandni not only equips these students with practical knowledge but also opens doors to various opportunities in the digital age. This initiative aligns with Relearn Foundation's mission to provide holistic education and empower students with essential skills for their future endeavors.

7.7 Senior Citizen Care "CARE4U Initiative"

In the FY 2023-2024, Relearn Foundation continued its commitment to senior citizen care through the Care4U initiative. This program, supported by dedicated individuals known as Relearn Daughters, focuses on providing comprehensive care and medical assistance to elderly individuals. Among the beneficiaries of this initiative is Ms. Swati Chatterjee, who received essential medical support through Care4U. The initiative not only addresses the health needs of senior citizens but also ensures they receive compassionate care and attention. By prioritizing the well-being of the elderly, Relearn Foundation reaffirms its dedication to creating a supportive and nurturing environment for all members of the community, particularly those in their later years.

8 PROJECT COMPLETION REPORTS

8.1 Digital Sahaaj Pathshala with Sahaaj Poshan

Sponsored by ITD Cementation Pvt. Ltd, the Relearn Foundation embarked on a mission to provide free education to primary and secondary school students in villages through the "Digital Sahaaj Pathshala with Saahaj Poshan" initiative. The project aimed to address school dropouts and absenteeism while empowering women tutors, known as "community mothers," to mentor and guide students towards completing their secondary education. Creative learning activities, including games, were employed to foster academic motivation among students.

Objectives Achieved:

1. Establishment of 25 new Sahaaj Pathshalas.
2. Provision of nutritious snacks, Chana Guud (Sahaaj Poshan), to students in all classrooms.
3. Organization of online training sessions for tutors of Sahaaj Pathshalas.
4. Conducting training programs for livelihood generation and women entrepreneurship.

Project Impacts:

- Reached 1,050 students, engaged 42 tutors, established 39 centers, and set up 53 classrooms, including 25 new ones.
 - All tutors and students are from vulnerable and marginalized sections of society.
 - Tutorship training sessions were conducted to ensure the delivery of quality education.
- Nature camps were organized in select centers to enrich students' learning experiences.



Illustration 14: Distribution of Mobile Phones

8.2 Students and Tutors Receiving Electronic Items in FY 2023-2024

Sl. No.	Name	Student/Teacher	DLM Centre	Received
1.	Barna Karmakar	Teacher	Chandpala, Falta, WB	Smart Phone
2.	Sahina Khatun Mir	Teacher	Falta, WB	Smart phone
2.	Debashree Misri	Teacher	Chandpala, Falta, WB	Smart Phone
3.	Suresh Hansda	Teacher	Chandil	Smart phone
4.	Riya Mazumdar	Record manager	Ruby WB	Laptop
5.	Panthodip Bandhyopadhyay	Facilitator	Bankura	Tablet
7.	Shivani Yadav	Student	Kolkata	Laptop
8	Sanghita Mridha	Secretary	Vijaya Garden	Laptop

8.3 Education Aid Distribution at Different Centers

Relearn Foundation received a generous donation of INR 3,50,000 from ITD Cementation Pvt. Ltd to enhance the educational infrastructure across its centers in Jamshedpur, Purulia, Bankura, and Falta. The funds were allocated to provide essential educational aids and resources, ensuring a conducive learning environment for students at these centers.

Objectives Achieved:

- Distributed solar emergency lights to ensure uninterrupted study sessions.
- Provided educational materials including registers, notebooks, and pens.
- Supplied whiteboards and other necessary educational tools.
- Distributed books suitable for various age groups to encourage reading habits.
- Provided mats for sitting to ensure comfortable learning spaces.

Details of Distributed Items	Impacts
• Solar Emergency Lights • Registers and Notebooks • Whiteboards • Mobile phones to tutors • Mats and other Educational Requirements	• Enhanced learning conditions for students • Improved access to essential educational materials • Provision of solar emergency lights • Comfortable seating arrangements • Increased availability of notebooks-Pens



Illustration 15: Distribution of Mats and Other Educational Items

8.4 Sustaining Environmental Initiatives and Community Empowerment

Relearn Foundation, in collaboration with esteemed partners and donors, embarked on a journey towards sustainable environmental initiatives and community empowerment. With the generous donation of INR 200,000 from LEA Associates, Relearn Foundation has made significant strides in various domains, particularly focusing on environmental sustainability.

The webinar on "Disaster Resilient Green Highways" was a landmark event, drawing a diverse group of participants interested in sustainable infrastructure development. The session aimed to explore innovative approaches to building highways that are resilient to natural disasters while being environmentally sustainable.

Achievements and Impacts:

The utilization of funds has yielded remarkable achievements and impacts across all domains:

- Gardening and Composting
- Workshop for Highway Engineers on Disaster Resilient Green Highways
- Single-Use Plastic Management Application
- Sahaaj Products
- Upcycling & Reusing of Waste Clothes
- Community Programs and Seminars



Illustration 16: Sustainable Environmental Initiatives

9 EVENTS

9.1 World Environment Day Celebration

The World Environment Day celebration organized by Relearn Foundation in partnership with JPS and SDSM schools on June 5th, 2023, was truly inspiring. Dr. Mita Tarafder's speeches underscored the pressing need to address plastic pollution, shedding light on Relearn Foundation's innovative approach of implementing plastic banks and corridors within schools. These measures aim to facilitate the systematic collection, storage, and transfer of single-use plastic to the nearest processing facilities on a regular basis, thereby contributing to effective waste management. By leveraging social media platforms and utilizing the hashtag #beatplasticpollution, the program effectively amplifies its message and encourages broader participation and engagement in environmental conservation efforts. Additionally, Relearn Foundation donated and planted two trees in the schools, further exemplifying their commitment to environmental sustainability. Overall, this initiative serves as a commendable example of collaborative action and proactive environmental leadership, inspiring positive change within schools and communities.



Illustration 17: World Environment Day Celebration

9.2 Community Program: I Love Plants

On 2nd July 2023, Relearn Foundation organized the "I Love Plants" program at Vijaya Gardens, Baridih, Jamshedpur, to promote afforestation and plantation. This unique initiative involved planting trees in celebration of special occasions, such as marriage anniversaries. Students from Sahaaj Pathshala enthusiastically participated by planting mango saplings to honor the marriage anniversaries of Jayanta-Bubun and Aniket-Sanghita. The students showed a keen interest in learning about plants and gardening, actively engaging in the day's activities. The event was graced by the presence of Dr. Mita Tarafder, Mr. Jayanta, and Dr. Sanghita Mridha, who joined the students in planting the mango trees. This program not only fostered a love for nature among the young participants but also underscored the importance of community involvement in environmental conservation.



Illustration 18: Plantation at Vijaya Gardens, Baridih

9.3 Seminar on Collaborative Efforts for Clean Air

The seminar on "Collaborative Efforts for Clean Air in Jamshedpur, Jharkhand," held on 12th August 2023, was a pivotal event addressing the hazardous impact of pollution on health, the environment, and quality of life, emphasizing the urgent need for collaborative action. Key discussions included a Sustainable Awareness Drive utilizing "nukkad natak" (street plays) to educate local communities on air pollution, and the development of an Inclusive Action Plan that prioritizes the involvement of women and children through activities like regular health checkups, reducing vehicular emissions, and promoting afforestation. Expert insights from Dr. Nandi offered practical measures to combat pollution, such as monitoring health effects, reducing vehicular usage, and promoting green spaces. The seminar also explored the benefits of aligning local efforts with the National Clean Air Program (NCAP) for access to resources and structured frameworks. The importance of multi-stakeholder collaboration, including local government bodies (Nagar Nigam), NGOs, private sector players, and the government, was underscored to enhance clean air initiatives. Real-time monitoring with AQI machines was

proposed for informed decision-making and timely interventions. The significance of enforcing Environmental, Social, and Governance (ESG) audits and establishing dedicated legal frameworks was emphasized to ensure accountability and incentivize eco-friendly practices. Public awareness campaigns were highlighted as essential for educating citizens and promoting responsible behavior. The seminar concluded with a vision to establish Jamshedpur as a clean-air hub and role model for other regions, showcasing the potential of collective efforts to create a healthier and more sustainable environment.



Illustration 19: Seminar on "Collaborative Efforts for Clean Air in Jamshedpur, Jharkhand," held on 12th August 2023

9.4 Teachers Day Celebration

In Jamshedpur's Vijaya Garden, Relearn Foundation organized a memorable event to celebrate Teachers' Day at the Baridih Vijaya Garden community hall 1, with an entry fee of Rs. 200. The event highlighted the importance of compassion, cooperation, and empathy in education. Recognizing and appreciating the dedication and efforts of teachers is essential, as they play a crucial role in shaping the future of students. Relearn Foundation's gesture of honoring the teachers of Vijaya Garden with tokens of appreciation was a meaningful acknowledgment of their commitment to education. Teachers often work tirelessly behind the scenes to ensure their students' success and growth, and it's heartening to see their efforts being celebrated and acknowledged. Such ceremonies uplift the spirits of teachers and inspire them to continue their valuable work in nurturing the next generation's minds. The event featured a cultural program by Dr. Anindita Chakraborty and her team, followed by speeches from teachers and a dinner. Students also participated enthusiastically, making it a well-rounded and heartfelt celebration.



Illustration 20: Teachers Day Celebration at Baridih Vijaya Garden Community Hall

9.5 Presentation on Energy Literacy to Mitigate Carbon Footprint

The lecture session, organized by Young Indians, UVA, and the Confederation of Indian Industry, delved into the theme of "Energy Literacy to Mitigate Carbon Footprint Challenges." Led by Prof. Chetan Singh Solanki from IIT Mumbai's Energy Swaraj Foundation, the session, spearheaded by Dr. Mita Tarafdar, explored the fundamentals of energy and its sources, emphasizing renewables and non-renewables. Discussions revolved around energy consumption in daily life, quantifying carbon footprints associated with various activities like cooking and transportation. The presentation highlighted the pivotal role of energy literacy in making informed decisions to reduce carbon footprints, with a focus on the transition to sustainable alternatives such as solar energy. The data-driven discourse provided empirical insights, underscoring the urgency and significance of individual actions in combating climate change.

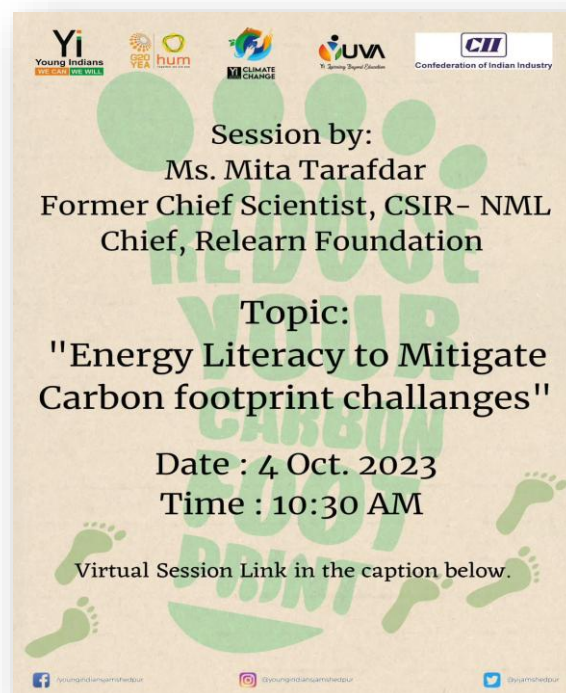


Illustration 21: Flyer For Presentation on Energy Literacy to Mitigate Carbon Footprint

9.6 Science, Humanities, and Art Exhibition

The Science, Humanities, and Art Exhibition held at KPS School in Mango, Jamshedpur, on October 11th, 2023, was a vibrant showcase of student talent and innovation. Directed by Mr. Lakhmi Sharad and organized under Principal Rupa Ghosh's leadership, the event featured Dr. Mita Tarafder, Chief of the Relearn Foundation, as the Chief Guest. Relearn Foundation actively participated in the exhibition, which provided KPS students with a platform to display their projects and ideas. The event kicked off with a lively welcome song and dance, followed by Dr. Tarafder's official inauguration and ribbon-cutting ceremony. Students exhibited their talents through an art gallery and various science models, with each classroom transformed into an exhibition space dedicated to different subjects. The highlight of the event was Dr. Tarafder's lecture on single-use plastic management, which received a positive response from the audience and teachers, providing valuable insights into environmental conservation. Overall, the exhibition was a successful and enriching experience, showcasing the creativity and knowledge of the students.



Illustration 22: Science, Humanities, and Art Exhibition held at KPS School in Mango, Jamshedpur

9.7 Orientation Session for Freshers in Jadavpur University

Dr. Mita Tarafder, former Chief Scientist at CSIR-NML and current Chief of Relearn Foundation, led an orientation session at Jadavpur University on October 26, 2023. Focused on energy

literacy and essential soft and entrepreneurial skills, the session emphasized hands-on learning and practical experience, aligning with the National Occupational Standard (NOS) MEP/N9995 by NSDC. Dr. Tarafder highlighted the importance of communication, self-management, and problem-solving skills, alongside practical entrepreneurial insights. Bloom's Taxonomy was introduced to guide higher-order thinking, and stages of innovation and entrepreneurship were discussed, concluding with a focus on continuous learning and practice. A second session delved into soft skills, offering insights into communication and interpersonal skills. Both sessions included interactive Q&A segments, providing a valuable and enriching experience for participants, and equipping them with skills for academic and professional success.

9.8 Durga Puja Stall at Vijaya Garden

During the vibrant celebrations of Durga Puja, a beloved festival in West Bengal, Relearn Foundation (RELF) added a delightful touch with its food stall at the Vijaya Garden Baridih community hall no.1. We are known for our endeavors, RELF orchestrated a menu brimming with flavor and tradition. From Bengali sweets to street food favorites and hearty main courses, visitors were treated to a culinary journey of local delights. Moreover, RELF ensured the highest standards of hygiene and quality, utilizing essential equipment and following strict food safety protocols. Beyond serving delicious food, the stall had a broader social impact, with proceeds supporting various charitable initiatives, including education and healthcare services. The activity also provided valuable team learning experiences, fostering skills like teamwork and crisis management. Additionally, an elegant dance performance and community engagement activities further enhanced the festive spirit, bringing together people from diverse backgrounds to celebrate culture and community. Overall, RELF's food stall was a resounding success, leaving a positive and lasting impact on the Durga Puja festivities and showcasing the organization's commitment to both cultural celebration and social welfare.



Illustration 23: RELF Food Stall at The Vijaya Garden, Baridih, Community Hall

9.9 Nature Study Camp by Bodhodoy

The Nature Study Camp organized by Bodhodoy at Lotihir, Joypur, Bankura spanned three days of immersive activities. Day 1 began with early morning arrivals and engaging in washing and

cleaning activities, followed by a comprehensive orientation session covering camping essentials and environmental awareness. Day 2 saw participants enjoying bird watching, map reading sessions, trekking, and various adventure activities. The final day commenced with a nature trail and treasure hunting, followed by creative activities and a quiz contest. The camp concluded with a feedback session, graduation ceremony, and dinner, leaving participants with cherished memories of a fulfilling and educational experience in nature.



Illustration 24: Nature Study Camp Organized by Bodhodoy at Lotihr, Joypur, Bankura

9.10 6th Annual Sports and Cultural Competition

The 6th Annual Sports and Cultural Competition, organized by #Bodhoday in partnership with Our Relearn Foundation, took place on Sunday, February 25, 2024, at the Bankura Shakti Sangha Ground in Ailakandi. This vibrant event aimed to promote sportsmanship, camaraderie, and cultural appreciation among students from diverse educational centers across Purulia,

Bankura, and Hoogly. With participants competing in a variety of sports and cultural activities, including traditional sports and creative performances, the event provided a platform for showcasing talent and fostering teamwork. The strong attendance of supporters further enhanced the atmosphere, making it a memorable and impactful day for all involved. Overall, the 6th Annual Sports and Cultural Competition successfully achieved its objectives, bringing together communities and celebrating the talents of youth from different regions.

9.11 Plogging at Sahaaj Pathshalas Centers

The 9th Foundation Day celebration at Relearn Foundation was marked by three distinct events, highlighting the organization's commitment to environmental stewardship and community engagement. The first event, an online program, kicked off the festivities, followed by a plogging activity organized by classrooms in various centers on January 30th and February 1st, 2024. Over 40 students participated in this initiative, demonstrating their dedication to cleaning up the environment while promoting a sense of responsibility and community involvement. We extend our gratitude to Sanufa Khatun, Tapan Mahato, and Sima Rani Pradhan for organizing and accompanying the students during the plogging event. Their efforts not only contribute to environmental cleanliness but also instill important values in the students. This multifaceted approach to celebration exemplifies Relearn Foundation's commitment to positive change and community cohesion.



Bhutam, Purulia



Patamda, Jharkhand



Illustration 25: Plogging Activity Organized by Classrooms in Various Centers

9.12 Sahaaj Center Visitation and Implementation of Sahaaj Poshan

On February 9, 2024, a visit to the Salkia Howrah Sahaaj Center by members Riya Mazumdar and Shivani Yadav from the Relearn Foundation showcased the center's dedication to academic excellence for approximately 25 students from grades 1 to 12. The primary objective was to provide essential health tracking equipment, including weighing machines and height measurement tapes, as part of the Sahaaj Poshan program. The center offers a wide range of educational classes across subjects, supported by a competent teaching staff. Additional enrichment classes in dance and computer literacy contribute to holistic development. While the center demonstrates strengths in dedicated teaching staff and extracurricular activities, recommendations include maintaining a clean environment and encouraging collaborative activities for peer learning. Suggestions include implementing regular assessments to monitor student progress. Overall, the Salkia Howrah Sahaaj Center, guided by the Relearn Foundation, is making commendable progress in providing quality education and holistic development opportunities for its students.

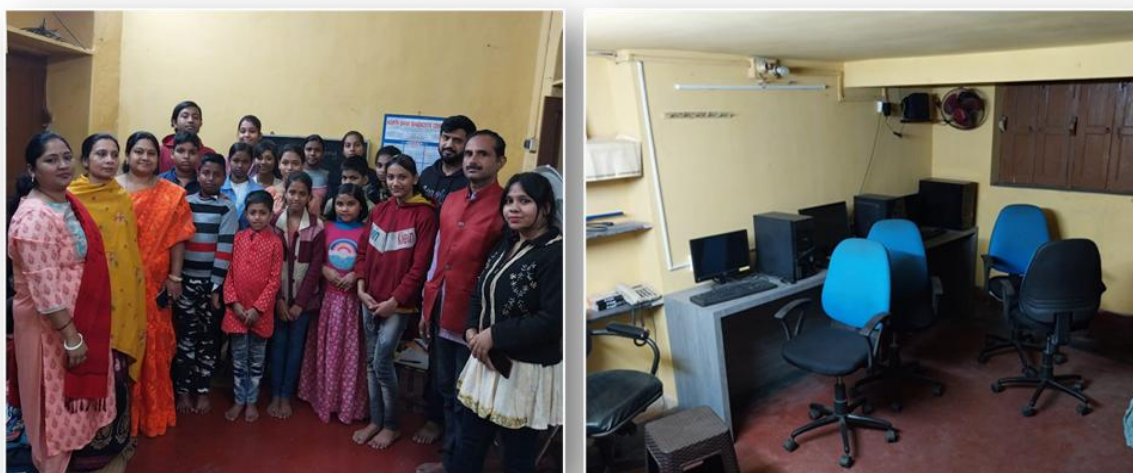


Illustration 26: Visitation at Salkia Howrah Sahaaj Center

9.13 Foundation Day Celebration

The Foundation Day Celebration of Relearn Foundation on February 10, 2024, was a remarkable event held virtually via Microsoft Teams, bringing together members, facilitators, tutors, students, parents, and esteemed guests to commemorate the organization's achievements over the past nine years.

The event commenced with heartfelt speeches expressing gratitude, followed by insightful addresses highlighting the foundation's core values and showcasing its impactful initiatives throughout the year. Captivating performances and interventions added vibrancy and entertainment, while esteemed guests shared words of wisdom, inspiring attendees. The provision of a one-time nutritional meal across 30 Sahaaj centers spanning three states further exemplified the foundation's commitment to community engagement and impact. Initial feedback from students has been overwhelmingly positive, reflecting the foundation's positive influence on their lives. The event concluded with a closing song, reaffirming the foundation's dedication to excellence, innovation, and positive change in society.



Illustration 27: Foundation Day Celebration of Relearn Foundation on February 10, 2024

9.14 Implementation of Sahaaj Poshan Initiative Falta Centers

Ms. Riya Mazumdar and Ms. Shivani Yadav recently visited all seven Falta centers to oversee the distribution of educational items. The visit was part of an initiative funded by a generous donation aimed at enhancing educational infrastructure. During their visit, they successfully distributed solar emergency lights, registers, notebooks, pens, whiteboards, a variety of books, and mats for seating. The distributed items have already begun to create a more supportive and effective learning environment for the students. Their hands-on involvement ensured that the resources were appropriately allocated, addressing the specific needs of each center and reinforcing the foundation's commitment to improving education for underserved communities.



Illustration 28: Tutors from Sahaaj Pathshala Falta Classrooms Receiving Weighing Scale, Emergency Lights, Seating Mats and Smartphones

9.15 IWD Celebrations by Mahila Kalyan Samiti Program

On 11th March 2024, Dr. Mita Tarafder, CEO of Relearn Foundation attended the celebrations of the International Women's Day organized by Mahila Kalyan Samiti and Adarsh Seva Sansthan. It was an opportunity to interact with women participants and share thoughts on clean air, plastic waste management and mindful energy utilization. We give our gratitude to Nirmala Shukla and Anjali Bose for this kind invitation. The program consisted of speeches from honorary guests followed by a short cultural performance.



Illustration 29: IWD celebrations organized by Mahila Kalyan Samiti

9.16 Sewing Training Certificate Distribution Ceremony

The Sewing Training Certificate Ceremony hosted by the Mahila Kalyan Samiti in Sundernagar on March 28, 2024, served as a testament to the organization's commitment to empowering women through skill development. Led by Anjali Bose, the Secretary of the Samiti, the event featured Scientist Mita Tarafdar and senior journalist Anni Amrita as notable guests. Bose highlighted the significance of women learning their rights and becoming self-reliant, praising the Samiti's dedication to enhancing women's lives through essential skills training like sewing. Scientist Mita Tarafdar introduced attendees to laughing yoga, while Anni Amrita delivered an inspiring speech, recognizing women's resilience. The ceremony included a quiz competition organized by committee president Nirmala Shukla, with winners Kanchan, Nutan Poddar, and Usha Rani Pradhan acknowledged for their achievements. Certificates were distributed to women who completed sewing training, along with recognition for winners of reporting events. Cultural performances added vibrancy to the event, highlighting the participation of young women like Shobha and Namrata. Overall, the ceremony celebrated women's empowerment and skill development, underscoring the Samiti's continuous support in uplifting women within the community.

Shown in the images below is the certification ceremony of skill training initiative taken up by Mahila Kalyan Samity where our CEO Dr. Mita Tarafder was the chief Guest.



Illustration 30: Sewing Training Certificate Ceremony at Mahila Kalyan Samiti, Sundernagar

9.17 Workshop for Highway Engineers on Disaster Resilient Green Highways

The webinar on "Disaster Resilient Green Highways: Materials, Machines, and Innovation," held on March 29, 2024, was a resounding success, drawing a diverse group of participants keen to explore sustainable infrastructure development. Hosted by Chandra Mukherjee and organized by Relearn Foundation, FOSET, and the Association of Engineers, the event featured distinguished speakers who provided valuable insights into resilient transportation networks. Prof. Prabal Kumar Sen opened the session with an inspiring welcome address, setting the tone for a series of enlightening presentations. Dr. Mita Tarafder of Relearn Foundation emphasized the critical need for disaster-resilient green highways, which was further explored by experts like Dr. M. Parida from CRRI, Dr. Debashis Bhattacharya of Tata Steel, and Dr. Indranil Chatteraj, among others. These discussions covered challenges and opportunities in resilient highway construction, technological integration, and sustainable material selection. The interactive Q&A sessions fostered a dynamic exchange of ideas, enriching the learning experience. The event was supported by ITD Cementation Pvt Ltd and LEA Associates, ensuring its success and paving the way for future workshops dedicated to advancing highway engineering in the context of

disaster resilience and environmental sustainability. Participants received e-certificates, recognizing their engagement and commitment to professional development.



e-Invitation

**WEBINAR ON
GREEN DISASTER RESILIENT HIGHWAYS:
MATERIALS, MACHINES AND INNOVATION**

Program Schedule (7:30PM to 9PM)

- Welcome address: Prof. Prabal Kumar Sen (Chairperson, Relearn Foundation)
- About the Webinar: Dr. Mita Tarafder (Founder Trustee and Chief, Relearn Foundation)
- Innovations in Highway Construction: Dr. M. Parida (Director, CRRI, New Delhi)
- Sustainable Materials: Dr. Debashis Bhattacharjee (Vice President, Tata Steel)
- Green Materials: Dr. I Chattoraj (Former Director, CSIR-NML)
- Skilling and HR perspectives: Mr. Gautam Ray (President, BCCI and ED, CESC)
- Opportunities and Challenges: Mr. Jayanta Basu (Managing Director, ITD Cementation India Ltd)
- Indigenous machines for Highways: CMERI, Durgapur
- Guidelines and Protocols: Mr. Sribash Mandal (Chief Engineer, Ministry of Road Transport)
- Comments and Suggestions from Participants
- Way Forward: FOSET

GOOGLE MEET LINK

[HTTPS://MEET.GOOGLE.COM/YCI-YQQG-DJH](https://meet.google.com/YCI-YQQG-DJH)

**GDRH
2024**

Illustration 31: Flyer for Disaster Resilient Green Highways: Materials, Machines, and Innovation

10 IMPACT CREATED

Education enhancement:

To establish a network of 10,000 students, tutors, and facilitators who are dedicated to improving the quality of education in underserved communities by the year 2030, aligning with the Sustainable Development Goal 4 (Quality Education). This objective includes:

- Providing access to quality education to marginalized communities.
- Enhancing the teaching and learning experience through innovative methods.
- Promoting digital literacy and technological skills among students and tutors.
- Monitoring and evaluating the progress and impact of educational initiatives.

Environmental Sustainability:

To engage our network of 10,000 individuals in environmental conservation efforts that align with the targets of Sustainable Development Goal and Sustainable Development Goal. This objective includes:

- Raising awareness about environmental issues and climate change.
- Implementing sustainable practices in schools and communities.
- Initiating tree planting, waste reduction, and clean energy projects.
- Advocating for policies and actions that promote environmental sustainability.

Empowerment and Inclusivity:

To empower marginalized communities, especially women and girls, through skill development, leadership training, and economic opportunities, in accordance with Sustainable Development Goal and Sustainable Development Goal (Decent Work and Economic Growth). This objective includes:

- Providing training and mentorship programs for leadership and entrepreneurship.
- Creating opportunities for income generation and economic self-sufficiency.
- Advocating for gender equality and inclusivity in education and the workplace.
- Measuring the progress and impact of empowerment initiatives.

Innovation and Collaboration:

To foster a culture of innovation and collaboration among our network members and partners to address complex challenges related to education, environment, and empowerment. This objective includes:

- Facilitating knowledge-sharing and idea exchange among students, tutors, and facilitators.
- Encouraging cross-sectoral collaborations with governmental, non-governmental, and private sector organizations.
- Recognizing and supporting innovative projects and solutions that align with SDGs.
- Promoting global citizenship and a sense of responsibility towards achieving the SDGs.

10.1 Testimonials

Chandni Kumari

Relearn Foundation helped me to receive an internship opportunity at TATA steel and learn how to create websites using wordpress. Relearn provided me with an education & academic environment with girls hostel facilities and accommodation. Being part of this organization helped me to come closer to my ambition of becoming a software developer and getting a job in IT companies. RELF helped me to improve my overall confidence level and made me aware about what I want for myself. RELF helped me in both emotional and financial conditions. RELF helped me to be a responsible, happy and healthy person. I am grateful to RELF for everything.



Shivani Yadav



For the last 10 years, since I was in class 2, I have had the opportunities to study, yoga, dance, and computer for free through the assistance of the Relearn Foundation. I passed my secondary education with the highest percentage. RELF provided me the required financial assistance for my academic pursuits as well as the girls hostel facility. Under the guidance of RELF, I was able to attend an English-medium school and pursue my interest in English literature. After completing my higher secondary studies, the Relearn foundation helped me to move to another city for my graduation. They have provided me with a laptop which helps me to gain technical knowledge for my career advancements. RELF's excellent mentoring significantly improved my academic achievement. I will always be grateful to this organization. Thanks to the Relearn Foundation, I am now a second year BA Sociology (Hons) student in Kolkata, excited for a brighter future full of limitless possibilities.

Deepak Dhibar

I have been associated with the Relearn Foundation since 2012 when I was only 17 years old. As a grassroot innovator, I was associated with Dr. Mita Tarafder who guided me and taught me mathematics and science. Along with her, I have worked in developing an Automatic Irrigation system which was installed in the National Agricultural Engineering Research Centre of Nepal in 2019 and we published an article in an international journal. In addition to mentorship, Relearn Foundation supported me to obtain an ITI certificate as well as a Diploma in Electronics and Communication. Currently I am working as a project staff at CSIR National Metallurgical Laboratory, Jamshedpur. I sincerely acknowledge the support and mentorship of the Relearn Foundation for my career growth.



10.2 Attendance of students

We maintain a robust database of attendance of students at all our Sahaaj Pathshalas. There are 954 students in 38 Sahaaj Pathshalas located in West Bengal, Jharkhand and Bihar. Each classroom maintains an attendance register in which students' attendances are recorded every day. The table presented below indicates tutors' names, classroom addresses, total number of students enrolled (S), total number of days (TD) the classroom was open, the total students present (TSP), obtained from the attendance register, and finally the $f = TSP/TSD$, where TSD is the Total Students Days calculated by $(S \times TD)$. The fraction, f , signifies the students' interest in attending the classroom. If f is more than 0.7, students like to attend the classroom and if it is less than 0.5, they do not like the classes. When there is more than 1, there may be more students joining the classes in the middle of the month or a wrong entry in the attendance register.

10.3 Attendance of tutors in the tutors' training

Every Friday, we organise online tutors' training to share innovative teaching ideas and teach English, Mathematics and General knowledge to tutors. The attendance of the tutors is maintained. Table in Annexure 5 presents the attendance of tutors in the month of March 2024.

Annexure 1: List of Projects completed since 2015

Projects/Activity	Sponsored by	Year	Funds (in Lakhs)	Place	Target Group / Beneficiary
Education Aid Distribution	IPM	2023	3.5	Jharkhand, West Bengal, Bihar	Sahaaj Pathshala Students and tutors
Training on Leaf plate making	LEA Associates South Asia Pvt. Ltd.	2023	1	Lotihir, Bankura, West Bengal	Rural women
Digital Sahaaj Pathshala with Sahaaj Poshan	ITD Cementation India Ltd	2023	15	Jharkhand, West Bengal, Bihar	Financially disadvantaged students below STD X and tutors
Digital Community Classrooms for Underprivileged Students of Higher Classes and Support to Teachers' Trainings	ITD Cementation India Ltd	2022	10.3	Jharkhand, West Bengal, Bihar	Financially disadvantaged students below STD X and tutors
Digital Community Classrooms for underprivileged students	ITD Cementation India Ltd	2021	5	Jharkhand, West Bengal, Bihar	Sahaaj Pathshala Students and tutors
Entrepreneurship development program on utilization of paper waste	NRDC	2019	3.5	Bhutam, Purulia, West Bengal	Rural unemployed youths
Sanitation awareness program for school students "Swachhta hi Kevalam"	HPCL	2018	7.667	Jamshedpur, Jharkhand	School students, local youths
Women Entrepreneurship Development through skill training on semi-automatic paper creasing machine for production of eco-friendly bags for replacing plastic bags.	FOSET, Kolkata and NRDC	2017	3.54	Jamshedpur, Jharkhand	Rural women of Jharkhand
Empowerment of Women through Training on Digitization (EWTD- 2015)	IIM, Jamshedpur Chapter	2015	0.75	Jamshedpur	Women from local colleges, Unemployed women

Annexure 2: Students passed STD X/XII in FY 2023-2024

Student	Board	Exam	Result	Center
Pinky Saw	JAC	10th Board	First Division	Priyanka Kumari, Gamharia classroom
Khushi Pandey	JAC	12th Board	Second Division	Gudiya, Sonari Center
Jyoti Kumari	JAC	12th Board	First Division	ex SP tutor and student of Aparna Sinha
Bharat Sabar	WBSE	10th Board	C Grade	Tapan Mahato, Bhutam, Purulia
Sayanti Sil	WBSE	10th Board	B Grade	Muniya Panja, Salkia Center

Annexure 3: List of Sahaaj Pathshalas

Sl.no	Tutors	Classroom address	State	Total no. of Students	Junior / Senior	Phone numbers	Year of Estd
1	Sneha Sinha	Vijaya Garden Baridih, Jamshedpur	Jharkhand	12	Jr	7488625686	2023
2	Chandni Kumari	Vijaya Garden Baridih, Jamshedpur	Jharkhand	11	Sr	8709458930	2019
3	Gudiya Kumari	Sonari, Jamshedpur	Jharkhand	15	Jr+Sr	6203736537	2017
4	Ishika Dey	Mango	Jharkhand	25	Jr+Sr	7301627472	2023
5	Jyoti Kumari	Jamshedpur	Jharkhand	14	Jr	7488505409	2022
6	Mousami Kumari	Gaya	Bihar	27	Jr+Sr	6200303976	2022
7	Priya Sahu	Kadma, Jamshedpur	Jharkhand	14	Jr	8789455731	2019
8	Priyanka Kumari	Gamharia	Jharkhand	18	Jr	8102093488	2021
9	Punam Kumari	Jamsedpur	Jharkhand	14	Jr+Sr	8252513411	2023
10	Sheela Rani Pradhan	Chakradharpur	Jharkhand	28	Jr+Sr	6203780464	2022
11	Sima Rani Kumbhakar	Patamda	Jharkhand	14	Jr+Sr	9835506565	2022
12	Debashish Karmakar	Falta, Chandpala	West Bengal	13	Jr	8317897671	2019
13	Debashree Mistri	Falta, Chandpala	West Bengal	24	Sr	7319438231	2022
14	Joyshree Mistri	Falta, Chandpala	West Bengal	32	Jr	7318606961	2019
15	Rangeela Bibi	Falta, Sahara	West Bengal	18	Jr	8768707939	2019
16	Reshma Bibi	Falta, Bashbadi	West Bengal	13	Jr	7432079478	2019
17	Sahina Bibi	Falta, Bashbadi	West Bengal	15	Jr	9733555429	2019
18	Sanufa Bibi	Falta, Bashbadi	West Bengal	13	Jr	7468810144	2019
19	Muniya Panja	Salkia Howrah	West Bengal	21	Jr+ Sr	6290650782	2023
20	Fulandebi Sabar	Bhutam, Purulia	West Bengal	0	Jr+ Sr	8101690445	2019
21	Laxmi Narayan Murmu	Lotihir, Bishnupur	West Bengal	40	Jr	8116291537	2018
22	Madhumita Mukherjee	Rampur, Bankura	West Bengal	28	Jr	6295427102	2018
23	Pampa Mukherjee	Puyara, Purulia	West Bengal	36	Jr	9883234853	2018
24	Priya Karak	Senai, Hoogly	West Bengal	12	Sr	9064911875	2018

Sl.no	Tutors	Classroom address	State	Total no. of Students	Junior / Senior	Phone numbers	Year of Estd
25	Kamalsaran Murmu	Rajakata,Bankura	West Bengal	46	Jr + Sr	6297901952	2021
26	Rashmoni Murmu	Uporsole	West Bengal	85	Jr+Sr	9382994707	2021
27	Renuka Sabar	Borda, Bankura	West Bengal	15	Jr	8159945321	2018
28	Shantana Mahato	Bhutam, Purulia	West Bengal	71	Jr+ Sr	9832249145	2019
29	Susma Murmu	Lotihir,Bishnupur	West Bengal	13	Sr	6295794306	2018
30	Tapan Mahato	Bhutam, Purulia	West Bengal	58	Jr+ Sr	9064063043	2019
31	Tripti Banerjee	Chandanpur, Purulia	West Bengal	46	Jr+ Sr	9609548304	2019
32	Tumpa Bej	Senai, Hoogly	West Bengal	12	Jr	9775670712	2018
33	Sanchita Murmu	Natungram, Bankura	West Bengal	45	Jr + Sr	9734416133	2023
34	Sukuram Murmu	Natungram, Bankura	West Bengal	0	Jr	9734416133	2023
35	Radheshyam De	Satmouli, Bankura	West Bengal	37	Sr	7872023701	2023
36	Guruba Sardar	Reyarda, Chandil	Jharkhand	16	Sr	6299859500	2023
37	Indra Munda	Barsida, Chandil	Jharkhand	17	Sr	9955815375	2023
38	Kinaram Lohra	Lapaibera, Chandil	Jharkhand	17	Sr	9006867252	2023
39	Dev Prakash Sardar	Udaypur, Saraikela	Jharkhand	18	Jr	8252819127	2023
40	Nepali Murmu	Kalajhor N, Saraikela	Jharkhand	11	Jr	9264273683	2023
41	Suresh Hansda	Kalajhor S, Saraikela	Jharkhand	15	Jr		2023
42	Atika Mandi	Ledabona, Puruliya	West Bengal	36	Jr+Sr	8637592542	2023

Annexure 4: Attendance of students, March 2024

Sl. No.	Tutors	Classroom address	State	Total no. of Students	Total Days	TSD	f = TSD/TSP	Remarks
1	Atika Mandi	Ledabona, Puruliya	West Bengal	34	30	674	0.66	
2	Barna Karmakar	Falta Chandpala	West Bengal	13	25	331	1.02	
3	Chandni Kumari, Sneha Sinha	Vijaya garden baridih	Jharkhand	25	26	430	0.66	
4	Debashree Mistri	Falta, Chandpala	West Bengal	25	25	646	1.03	
5	Dev prakash Sardar	Udaypur, saraikela	Jharkhand	18	19		0.00	
6	Fulandebi Sabar, Shantana Mahato, Tapan Mahato	Bhutam, Purulia	West Bengal	58	24	623	0.45	
7	Gudiya Kumari	Sonari, Jamshedpur	Jharkhand	15	25	301	0.80	
8	Guruba Sardar	Reyarda, Chandil	Jharkhand	16	25	538	1.35	
9	Indra Munda	Barsida, chandil	Jharkhand	17	24	261	0.64	
10	Ishika	Mango	Jharkhand	28	24	499	0.74	
11	Joyshree Mistri	Falta Chandpala	West Bengal	30	26	684	0.88	
12	Jyoti Kumari	Jamshedpur	Jharkhand	14				Data Missing
13	Kinaram Lohra	Lapaibera, chandil	Jharkhand	17				Data Missing
14	Madhumita mukherjee	Rampur, Bankura	West Bengal	28	22	501	0.81	
15	Mousami	Gaya	Bihar	26	24	524	0.84	
16	Muniya Panja	Salkia Howrah	West Bengal	21	19	186	0.47	
17	Nepali Murmu	Kalajhor N, saraikela	Jharkhand	15	26	347	0.89	
18	Pampa mukherjee	Puyara, Purulia	West Bengal	36	22	421	0.53	
19	Priya karak	Senai, Hoogly	West Bengal	16	22	127	0.36	
20	Priya Sahu	Kadma, Jamshedpur	Jharkhand	14	24	262	0.78	
21	Priyanka Kumari	Gamharia	Jharkhand	18	25	341	0.76	
22	Punam	Jamsedpur	Jharkhand	14	25	388	1.11	
23	Puspolata murmu	Rajakata, Bankura	West Bengal	46				Data Missing
24	Radheshyam De	Satmouli, Bankura	West Bengal	37				Data Missing
25	Rangeela Bibi	Falta Sahara	West Bengal	18	26	323	0.69	
26	Rashmoni Murmu	Uporsole	West Bengal	85	25	736	0.35	
27	Renuka Sabar	Bankura	West Bengal	15	23	182	0.53	
28	Reshma Bibi	Falta Bashbadi	West Bengal	14	26	320	0.88	
29	Sahina Bibi	Falta Bashbadi	West Bengal	13	26	270	0.80	
30	Sanchita murmu	Natungram, Bankura	West Bengal	40	25	678	0.68	
31	Sanufa	Falta Bashbadi	West Bengal	12	25	336	1.12	
32	Sheela Rani Pradhan	Chakradharpur	Jharkhand	28	24	545	0.81	
33	Sima Rani Kumbhakar	Patamda	Jharkhand	14	24	301	0.90	
34	Sukuram Murmu	Joypur, Bankura	West Bengal	45	25	678	0.60	
35	Suresh Hansda	Kalajhor S, saraikela	Jharkhand	15				Data Missing
36	Susma Murmu, Laxmi Narayan Murmu	Lotihir, Bishnupur	West Bengal	13	19	364	1.47	
37	Tripti Banerjee	Chandanpur, Purulia	West Bengal	36	25	589	0.65	
38	Tumpa bej	Senai, Hoogly	West Bengal	25	21	169	0.32	
			TOTAL	954				

Annexure 5: Tutorship training - Friday session attendance sheet March-2024

Sl. No.	Tutors	Classroom address	State	Year of Estd	Facilitator	Sum	1-Mar-24	8-Mar-24	15-Mar-24	22-Mar-24	29-Mar-24
1	Atika Mandi	Ledabona, Puruliya	West Bengal	2023	Panthadeep	0	0	0	0	0	0
2	Barna Karmakar	Falta Chandpala	West Bengal	2019	Minakshi	4	1	0	1	1	1
3	Chandni Kumari	Vijaya garden baridih , Jamshedpur,	Jharkhand	2019	Madhumita	5	1	1	1	1	1
4	Debashree Mistri	Falta, Chandpala	West Bengal	2022	Minakshi	4	1	1	0	1	1
5	Dev prakash Sardar	Udaypur, saraikela	Jharkhand	2023	shubhra	3	0	1	1	1	0
6	Fulandebi Sabar	Bhutam, Purulia	West Bengal	2019	Panthadeep	3	0	1	0	1	1
7	Gudiya Kumari	Sonari, Jamshedpur	Jharkhand	2017	Madhumita	4	1	1	0	1	1
8	Guruba Sardar	Reyarda, Chandil	Jharkhand	2023	Shubhra	1	1	0	0	0	0
9	Indra Munda	Barsida, chandil	Jharkhand	2023	shubhra	4	1	1	0	1	1
10	Ishika	Mango	Jharkhand	2023	Madhumita	5	1	1	1	1	1
11	Joyshree Mistri	Falta Chandpala	West Bengal	2019	Minakshi	2	0	1	0	1	0
12	Jyoti Kumari	Jamshedpur	Jharkhand	2022	Madhumita	0	0	0	0	0	0
13	kamalsaran murmu	Rajakata,Bankura	West Bengal	2021	Panthadeep	0	0	0	0	0	0
14	Kinaram Lohra	Lapaibera, chandil	Jharkhand	2023	shubhra	2	0	0	1	1	0
15	Laxmi narayan murmu	Lotihir,Bishnupur	West Bengal	2018	Panthadeep	1	0	0	0	0	1
16	Madhumita mukherjee	Rampur,Bankura	West Bengal	2018	Panthadeep	3	0	0	1	1	1
17	Mousami	Gaya	Bihar	2022	Madhumita	5	1	1	1	1	1
18	Muniya Panja	Salkia Howrah	West Bengal	2023	Mita/Pritha	0	0	0	0	0	0
19	Nepali Murmu	Kalajhor N, saraikela	Jharkhand	2023	Shubhra	3	0	0	1	1	1
20	Pampa mukherjee	Puyara,Purulia	West Bengal	2018	Panthadeep	3	1	0	1	0	1
21	Priya karak	Senai , Hoogly	West Bengal	2018	Panthadeep	2	1	0	0	1	0
22	Priya Sahu	Kadma, Jamshedpur	Jharkhand	2019	Madhumita	4	1	0	1	1	1
23	Priyanka Kumari	Gamharia	Jharkhand	2021	Madhumita	4	0	1	1	1	1
24	Punam	Jamsedpur	Jharkhand	2023	Madhumita	4	0	1	1	1	1
25	Radheshyam De	Satmouli, Bankura	West Bengal	2023	panthadeep	1	0	0	0	1	0
26	Rangeela Bibi	Falta Sahara	West Bengal	2019	Minakshi	4	1	1	0	1	1
27	Rashmoni Murmu	Uporsole	West Bengal	2021	Panthadeep	5	1	1	1	1	1
28	Renuka Sabar	Borda, Bankura	West Bengal	2018	Panthadeep	5	1	1	1	1	1
29	Reshma Bibi	Falta Bashbadi	West Bengal	2019	Minakshi	5	1	1	1	1	1
30	Sahina Bibi	Falta Bashbadi	West Bengal	2019	Minakshi	5	1	1	1	1	1
31	Sanchita murmu	Natungram, Bankura	West Bengal	2023	Panthadeep	5	1	1	1	1	1
32	Sanufa	Falta Bashbadi	West Bengal	2019	Minakshi	0	0	0	0	0	0
33	Shantana Mahato	Bhutam, Purulia	West Bengal	2019	Panthadeep	5	1	1	1	1	1
34	Sheela Rani Pradhan	Chakradharpur	Jharkhand	2022	Madhumita	3	0	1	0	1	1
35	Sima Rani Kumbhakar	Patamda	Jharkhand	2022	Madhumita	5	1	1	1	1	1
36	Sneha Sinha	Vijaya garden baridih , Jamshedpur,	Jharkhand	2023	Madhumita	5	1	1	1	1	1
37	Sukuram Murmu	Natungram, Bankura	West Bengal	2023	panthadeep	3	0	0	1	1	1
38	Suresh Hansda	Kalajhor S, saraikela	Jharkhand	2023	shubhra	2	0	0	0	1	1
39	susma murmu	Lotihir,Bishnupur	West Bengal	2018	Panthadeep	3	0	1	0	1	1
40	Tapan Mahato	Bhutam, Purulia	West Bengal	2019	Panthadeep	4	1	1	0	1	1
41	Tripti Banerjee	Chandanpur, Purulia	West Bengal	2019	Panthadeep	3	0	1	0	1	1
42	Tumpa bej	Senai, Hoogly	West Bengal	2018	Panthadeep	3	0	0	1	1	1

Annexure 4: Beneficiaries

There are direct beneficiaries of the Relearn Foundation who receive financial support, skill training, recipients of digital gadgets, education aids, mentoring, and guidance. On the other hand indirect beneficiaries are the family members of the direct beneficiaries receiving financial support, residents of the communities where various welfare activities are being organized by the Relearn Foundation.

The students of Sahaaj Pathshalas are the direct beneficiaries in addition to the tutors and volunteers receiving honorariums from the foundation. The list of tutors along with the addresses of the Sahaaj Pathshalas are given in Annexure 3. The tutors regularly attend the "Online Tutors' training" every Friday.

Under the ITD projects, mobile phones and tabs were distributed so that tutors and students could attend the online session held every week. The list of tutors and facilitators who received the mobile phones is given below.

Tutors and Facilitators of Sahaaj Pathshala who received the mobiles for attending Friday Tutors' online classes.

Sl. No.	Name	Student / Teacher	DLM Centre
1.	Jyoti Kumari	Teacher	Gwala Basti, Jamshedpur, Jharkhand
2.	Chandni Kumari	Teacher	Vijaya Gardens, Jamshedpur, Jharkhand
3.	Padmabathi Panja (Muniya)	Teacher	Howrah, West Bengal
4.	Tripti Banerjee	Teacher	Purulia, West Bengal
5.	Rangeela Bibi	Teacher	Falta, West Bengal
6.	Shivani Kumari	Teacher	Vijaya Gardens, Jamshedpur, Jharkhand
7	Panthodip Bandyopadhyay	Teacher	
8	Sanghita Mridha	Teacher	

In FY 22-23, a training on Saal Leaf Plates was held in a village called Lotihir in Bishnupur block of Bankura district. Following table reports the names of the beneficiaries. They were involved in making these plates in FY 2023-2024 too.

Trainees who participated in the Project

Rabina Murmu	Sandhya Murmu	Kalpna Murmu	Sharmila Murmu
Shrabani Murmu	Sushama Murmu	Champa Kisku	Sumitra Kisku
Mangala Tudu	Ruma Lohar		

Other beneficiaries:

1. Ms. Namrata Raj, Manager
2. Ms. Pritha Dhali, Project Associate
3. Mrs. Swati Chatterjee: Project Manager
4. Mr. Mahesh Pramanik: Administrative Assistant
5. Mr. Dipak Dhibar: Project Assistant
6. Mr. Suman Ghosh: Project Assistant
7. Ms. Ratna Das: Project Assistant
8. Mr. Surojit Kundu: Project Assistant
9. Ms. Lakshmi Soren: Administrative assistant
10. Ms. Chandni Kumari Yadav: Girl's hostel boarder & SP Tutor
11. Ms. Shivani Yadav: Girl's hostel boarder & SP Tutor

Annexure 5: Newsclips

कम तहर ठास हा जाता ह, प्लास्टिक बातल आर इट को रियूज करने का यह सबसे अच्छा तरीका है.

से पर्यावरण को संतुलित करने की पहल

नी चीफ साइंटिस्ट डॉ मीता तरफदार वेस्ट मटेरियल्स को रिसाइकिल कर रूपा जा सकता है और उससे लोगों को रोजगार कैसे उपलब्ध हो. इस पर पिछले 8 सालों से बेहतरीन काम कर रही हैं. वे विद्यापति नगर की कुछ महिलाओं को एक समूह से जोड़कर वेस्ट पेपर से ग्रीन गारबेज बैग तैयार करवा रही हैं. इससे जुड़ी महिलाएं एक दिन में करीब 25 से 30 पेपर बैग तैयार कर लेती हैं. मीता तरफदार बताती हैं कि, अगर सस्ते दर उन्हें पेपर उपलब्ध हो जाये तो कम कीमतों में पेपर बैग से सिंगल यूज प्लास्टिक के विकल्प के रूप में लोग हाथों हाथ ले रहे हैं. बैग कि इसमें किचन का गीला कचड़ा रखने पर भी कोई नुकसान नहीं होता है.



मां की तरह 948 बच्चों का पाल रही डॉ. मीता

मदर्स डे आज

जमशेदपुर, प्रमुख संवाददाता । बच्चों के जीवन मां का स्थान सबसे अहम होता है। हर मां को जिम्मेदारी बच्चों को काबिल बनाने की होती है। समाज में कई बच्चे सुविधा के अभाव में धक्के खाने को मजबूर हो जाते हैं। अगर इन बच्चों को सही दिशा-दशा मिले तो वे काबिल बनकर बेहतर समाज के निर्माण में भागीदार बन सकते हैं। ऐसे ही सैकड़ों बच्चों की मां की भूमिका शहर की वैज्ञानिक रहीं डॉ. मीता तरफदार निभा रही हैं।

सीएसआईआर एनएमएल जमशेदपुर की मुख्य वैज्ञानिक रहीं मीता तरफदार 948 जरूरतमंद बच्चों के लिए किसी सगी मां से कम नहीं हैं।

38 जगहों पर स्वयंसेवकों को जोड़कर पाठशाला की शुरुआत की
घरेलू सहायक महिलाओं की बेटियों को स्वावलंबी बना रही



बच्चों के साथ एनएमएल की वैज्ञानिक डा. मीता तरफदार । • हिन्दुस्तान

वह इन 948 बच्चों की शिक्षा से लेकर अहम कड़ी बनी हुई हैं। बारीडोह भरण-पोषण के लिए कई वर्षों से विजया गार्डन निवासी डॉ. मीता न

सिर्फ बारीडोह में घरेलू सहायक का काम करने वाली महिलाओं को बच्चियों की पढ़ाई की जिम्मेदारी उठाती हैं, बल्कि झारखंड व बंगाल के 948 बच्चों की भी देखभाल कर रही हैं। इसके लिए 38 अलग-अलग जगहों पर डॉ. मीता ने स्वयंसेवकों को जोड़कर सहज पाठशाला की शुरुआत की है, जहां बच्चों को निःशुल्क शिक्षा तो दी ही जाती है, साथ ही भोजन-पोषण की भी सुविधा दी जा रही है। इसके अलावा वह सहायक का काम करने महिलाओं की बेटियों को स्वावलंबी बनाने के लिए तरह-तरह के भी देती हैं। इसमें पतों का फ्लेट का प्रशिक्षण देती हैं, ताकि वे स्वावलंबी बन सकें।

Annexure 6: Audit report of FY 2023-2024

CHARTERED ACCOUNTANTS

6, Rustomji Mansion
First Floor, Main Road,
Bistupur, Jamshedpur - 831001

Tel : +91-657-2320026/0149
Tele Fax : +91-657-2221424
Email : rga_fca1@rediffmail.com
rga.fca1@gmail.com



R. Gopal & Associates

FORM 10BB

(See rule 16CC and 17B)

Audit Report under section 12A (b) of the Income-tax Act, 1961 in the case of charitable or religious trusts or institutions.

We have examined the Balance Sheet of **RELEARN FOUNDATION, JAMSHEDPUR** as at 31st March, 2024 and the Income & Expenditure Account for the year ended on that date which are in agreement with the books of accounts maintained by the said trust or institution.

We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purposes of the audit. In our opinion, proper books of accounts have been kept by the Trust/Institution visited by us so far as appears from our examination of the books.

In our opinion and to the best of our information, and according to information given to us, the said accounts give a true and fair view: -

- (i) In the case of the Balance Sheet, of the state of affairs of the above named Trust/Institution as at 31st March 2024, and
- (ii) In the case of Income & Expenditure Account, of the excess of Income over Expenditure of its accounting year ending on 31st March, 2024.

The prescribed particulars are annexed hereto.

For R. Gopal & Associates
Chartered Accountants

(CA Ajay Kumar)
Partner

M. No. - 081480
FRN - 000846C

Place : Jamshedpur
Date : 24.09.2024

UDIN: 24081480BKFM AO5384

STATEMENT OF PROFIT & LOSS

Name of Non-Corporate Entity- **RELEARN FOUNDATION**
Statement of Profit & Loss for the year ended 31st March, 2024

	Particulars	Note No.	31.03.2024	31.03.2023
1	Income:			
	Other Income	9	2,843,395	1,893,143
	Total (A)		2,843,395	1,893,143
2	Expenses:			
	a. Employee Benefit Expenses	10	110,462	12,796
	b. Depreciation & Amortization	11	4,300	5,058
	c. Other Expenses	12	2,728,601	1,625,727
	Total (a+b) (B)		2,843,363	1,643,581
3	Profit before Tax (A-B)		32	249,562
4	Tax expenses		-	-
5	Profit after Tax (3-4)		32	249,562

In terms of our report of even date

TRUSTEES

For R Gopal & Associates
Chartered Accountants

(CA Ajay Kumar)
Partner
M.No. 081480
FRN :000846C



1 P. K. Sen
2 Nita Tintan
3 Sanghita Mridha

UDIN: 24081480 B K F M A 0 5 3 8 4
Place: Jamshedpur
Date: 24 SEP 2024

Full audit report will be shared on request. Please send email to relearn2015@gmail.com .

Annexure 7: Sahaaj Pathshala Photos



Sahara Falta Sahaaj Pathshala

Facilitator: Minakshi Choudhury

Tutor: Rangila Bibi,

No. of students: 14 (Junior)



Basbadi Falta Sahaaj Pathshala,

Facilitator: Minakshi Choudhury

Tutor: Sanufa Khatun,

No. of students: 13 (Junior)



Basbadi Falta Sahaaj Pathshala,

Facilitator: Minakshi Choudhury

Tutor: Sahina Bibi,

No. of students: 16



Chandpala Falta Sahaaj Pathshala,

Facilitator: Minakshi Choudhury

Tutor: Debashree Mistri,

No. of students: 26



Basbadi Falta Sahaaj Pathshala,

Facilitator: Minakshi Choudhury

Tutor: Reshma Bibi,

No. of students: 14



Chandpala Falta Sahaaj Pathshala,

Facilitator: Minakshi Choudhury

Tutor: Barna Karmakar,

No. of students: 13



Chandpala Falta Sahaaj Pathshala,

Facilitator: Minakshi Choudhury

Tutor: Jayashee Mistri,

No. of students: 30



Ledabona, Purulia Sahaaj Pathshala,

Facilitator: Panthodip Bandopadhyay

Tutor: Atika Mandi,

No. of students: 34 (Junior)



Jamshedpur Sahaaj Pathshala,

Facilitator: Madhumita Banerjee

Tutor: Gudiya Kumari,

No. of students: 15



Borda Bankura Sahaaj Pathshala

Facilitator: Panthodip Bandopadhyay

Tutor: Renuka Sabar

No. of students: 15



Jamshedpur Sahaaj Pathshala

Facilitator: Madhumita Banerjee

Tutor: Punam Kumari

No. of students: 14



Chakradharpur Sahaaj Pathshala

Facilitator: Madhumita Banerjee

Tutor: Sheela Rani Pradhan

No. of students: 28



Bhisnupur Sahaaj Pathshala

Facilitator: Panthodip Bandopadhyay

Tutor: Susma Murmu

No. of students: 13



Bhisnupur Sahaaj Pathshala

Facilitator: Madhumita Banerjee

Tutor: Nepali Murmu

No. of students: 11



Patamda Jharkhand Sahaaj Pathshala

Facilitator: Madhumita Banerjee

Tutor: Sima Rani Kumbhakar

No. of students: 14



Senai Hoogly Sahaaj Pathshala

Facilitator: Panthodip Bandopadhyay

Tutor: Tumpa Bej

No. of students: 13



Bhutan Purulia Sahaaj Pathshala

Facilitator: Panthodip Bandopadhyay

Tutor: Fulandebi Sabar & Shantana Mahato,

No. of students: 71 (Junior & Senior)



Saraikhela Jharkhand Sahaaj Pathshala

Facilitator: Madhumita Banerjee

Tutor: Dev Prakash Sardar

No. of students: 18



Chandil Jharkhand Sahaaj Pathshala

Facilitator: Madhumita Banerjee

Tutor: Guruba Sardar

No. of students: 16



Gaya Bihar Sahaaj Pathshala

Facilitator: Madhumita Banerjee

Tutor: Mousami Kumari

No. of students: 27



Rampur Bankura Sahaaj Pathshala

Facilitator: Panthodip Bandopadhyay

Tutor: Madhumita Mukherjee

No. of students: 28



Puyara Purulia Sahaaj Pathshala

Facilitator: Panthodip Bandopadhyay

Tutor: Pampa Mukherjee

No. of students: 36



Bhisnupur Sahaaj Pathshala

Facilitator: Madhumita Banerjee

Tutor: Priya Sahu

No. of students: 14



Uporsole Bankura Sahaaj Pathshala

Facilitator: Panthodip Bandopadhyay

Tutor: Rashmoni Murmu

No. of students: 85



Chandanpur Purulia Sahaaj Pathshala

Facilitator: Panthodip Bandopadhyay

Tutor: Tripti Banerjee

No. of students: 46



Senai Hoogly Sahaaj Pathshala

Facilitator: Panthodip Bandopadhyay

Tutor: Priya Karak

No. of students: 12



Natungram Bankura Sahaaj Pathshala

Facilitator: Panthodip Bandopadhyay

Tutor: Sanchita Murmu

No. of students: 45